

4 the Young Ones

# 4 the Young Ones

## A Conference for Language Teachers

### 4 the Young Ones Conference



October 14<sup>th</sup> 2017  
Conference for Teachers of English  
*by the* TEACHER TRAINING CENTRE

brought to you by

## ILC International House Brno Teacher Training Centre

- When:** Saturday, October 14<sup>th</sup> 2017 from 8.00 – 16.00
- Where:** ILC International House Brno,  
Sukova 2, 1<sup>st</sup> and 2<sup>nd</sup> floor
- What:** Practical workshops and seminars, conference pack,  
lunch, raffle, after-conference drinks

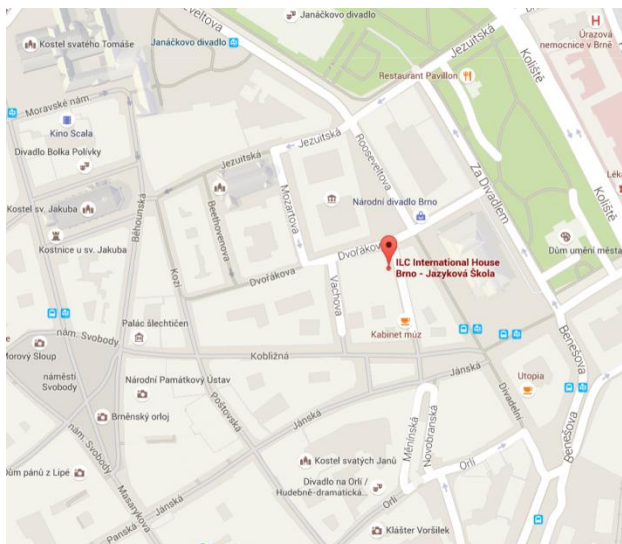
### CONFERENCE PARTNERS AND PRESENTERS



# GENERAL INFORMATION

## The venue

ILC International House Brno,  
language school, Sukova 2,  
602 00 Brno  
T: 542 210 216, 736 726 302;  
[www.ilcbrno.cz](http://www.ilcbrno.cz), [info@ilcbrno.cz](mailto:info@ilcbrno.cz)  
Take tram no. 1, 2, 4 or 11 to  
Malinovského náměstí. The  
[school](#) is about a two-minute  
walk from there, around the  
corner.



## On Arrival

The entrance foyer of the school will be used for registration. The seminar rooms are on the first and second floor.

## Other Information:

- ❖ Drinks and refreshments will be provided on the first floor.
- ❖ There will be displays by a number of publishing companies.

## Important!

A first-come, first-served system is used for each session. Once the room is full (i.e. no more seats), it will be at the presenter's discretion as to whether you can attend the session or not.

## REGISTRATION

Please note that there are a limited number of places available so register now at <http://www.ilcbrno.cz/4-the-young-ones-conference/>.

**This conference is accredited by the Czech Ministry of Education (27853/2015-1-685).**

## CONFERENCE SCHEDULE

8.00 – 9.00 REGISTRATION				
9.00 – 11.45 MORNING SESSIONS				
ROOM 5	ROOM 1	ROOM 2	ROOM 3	ROOM 9
9.00 – 10.00	9.00 – 10.15	9.00 – 10.15	9.00 – 10.15	9.00 – 10.15
Exploiting coursebook activities to provide (many) more speaking opportunities	Stress to Impress; Q&A	Being Affective is Effective! Q&A	A Task-based Language Framework; Q&A	The Write Stuff; Q&A
Pre-teens (9 to 12), Teens (13 to 16), Young Adults (17 to 21)	All ages	All ages	Kids (6 to 9)	Teens (13 to 16)
Matthew Smith Oxford University Press	James Egerton International House Riga-Satva	Juan Uribe Juan Uribe Ensino Afetivo	Markéta Tobiášová ILC International House Brno	Šárka Cox ILC International House Brno
10.30 – 11.30	10.30 – 11.45	10.30 – 11.45	10.30 – 11.45	10.30 – 11.45
Usborne books in your lessons - tips, games and activities	Stress to Impress; Q&A	Teaching multi-level classes can be fun (for everyone?) Q&A	Retrotrastic: revamping, revitalising, revisiting old favourites; Q&A	The Write Stuff; Q&A
All ages	All ages	Teens (13 to 16), Young Adults (17 to 21)	All ages	Teens (13 to 16)
Jana Jeroušková Usborne	James Egerton International House Riga-Satva	Kristýna Urbánková ILC International House Brno	Kylie Malinowska, British Council Giovanni Licata, International House Rome Manzoni	Šárka Cox ILC International House Brno
11.45 – 12.45 LUNCH & BOOK EXHIBITION AND INFORMATION				
Megabooks - Oxford Bookshop, Macmillan, Oxford University Press, Usborne Books, ILC Czechoslovakia, British Council				

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12.45 – 15.00 AFTERNOON SESSIONS				
ROOM 5	ROOM 1	ROOM 2	ROOM 3	ROOM 9
12.45 – 13.45	12.45 – 13.45	12.45 – 13.45	12.45 – 13.45	12.45 – 13.45
<i>Life Skills for Teenagers</i>	<i>Managing and motivating your teens</i>	<i>How exclusive is your inclusive practice?</i>	<i>Retrostatic: revamping, revitalising, revisiting old favourites</i>	<i>Teenager....super! (GERMAN)</i>
Teens (13 to 16)	Teens (13 to 16)	All ages	All ages	Teens (13 to 16)
Vladimíra Skopcová Macmillan Education	Ben Herbert British Council	Anette Igel IP&SEN SIG (IATEFL)	Kylie Malinowska, British Council Giovanni Licata, International House Rome Manzoni	Petra Pijátová ILC International House Brno
14.00 – 15.00	14.00 – 15.00	14.00 – 15.00	14.00 – 15.00	14.00 – 15.00
<i>Discovering Collocation - From Textbook to Corpus</i>	<i>Managing and motivating your teens</i>	<i>How exclusive is your inclusive practice?</i>	<i>Teaching multi-level classes can be fun (for everyone?)</i>	<i>Topic Thunder</i>
Teens (13 to 16), Young Adults (17 to 21), Post-Maturitní (19 to 24)	Teens (13 to 16)	More or less all groups	Teens (13 to 16), Young Adults (17 to 21)	Kids (6 to 9), Pre-teens (9 to 12)
Tom Mach ILC International House Brno	Ben Herbert British Council	Anette Igel IP&SEN SIG (IATEFL)	Kristýna Urbánková ILC International House Brno	Peter Nobbs ILC International House Brno

RAFFLE

# THE ABSTRACTS

**9.00 – 10.15 MORNING SESSIONS I.**

**ROOM 5**  
9.00-10.00

*Exploiting coursebook activities to provide  
(many) more speaking opportunities*

**Matthew Smith, Oxford University Press**

We are going to look at some techniques to provide more opportunities for discussion and conversation in your classes. They will also help keep your students engaged and interested, even when confronted with longer texts.



**Matthew (Mat) Smith** is an English teacher and teacher trainer from Southend in Essex. He has been teaching English since 2004 and has worked in the Czech Republic, Spain, Turkey and England. Matthew is CELTA and DELTA qualified and also holds various qualifications from IHWO (International House World Organisation) including the IHCYLT and IHVYL. He now works as the EAL Specialist at ISB (International School of Brno), tutors on the IHCYLT at IH Brno and other teacher development courses in the Czech Republic and abroad.

**The next 4 sessions all last 60 minutes, then there are 15 minutes for a Q&A - your chance to ask the presenter anything connected to teaching!**

## 4 the Young Ones

**ROOM 1**  
9.00-10.15

### ***Stress to Impress + Q&A***

**James Egerton, International House Riga-Satva**

Explicit pronunciation teaching is too often crowded out of lessons, but word and sentence stress are two key factors in aural and oral intelligibility. In this session, I'll share several activities that integrate word and sentence stress practice into your vocabulary and grammar lessons, going far beyond traditional drilling to bring word and sentence stress to life for your learners.



**James** studied French and Spanish at university before teaching in Spain for four years, during which time he completed the DELTA. In 2016 he moved to Riga, Latvia to work at International House, where he is currently an ADOS. He takes regular in house teacher training sessions, is an IH CYLT course tutor and has presented several webinars and IH conference talks. He blogs at: <https://jamesegerton.wordpress.com/>.

**ROOM 2**  
9.00-10.15

### ***Being Affective is Effective! + Q&A***

**Juan Uribe, Juan Uribe Ensino Afetivo**

Come learn and discuss how affective language learning can create engaging and empowering environments for you and your students. We will explore how practical affective postures and practices can nurture authentic learning, language ownership, and student motivation. Join me in a holistic journey with lots of play, imagination, and curiosity.



**Juan** is a teacher trainer whose passion is learning and sharing how children learn languages affectively. He has been in an amazing journey around the world conducting teacher development programs as well as enchanting with Buddy the Frog.

Juan holds a Bachelors degree in Education from the Catholic University in São Paulo (PUC-SP) and a Masters in Education from the University of Toronto. He writes a blog called Children Learning English Affectively.

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**ROOM 3**  
9.00-10.15

### ***A Task-based Language Framework + Q&A***

**Markéta Tobiášová, ILC International House Brno**

Some of us, school teachers, still have to use English textbooks where the layout and content of chapters differ very little from one another and where the units follow the same pattern – a story, a grammar point and a speaking task. This session will focus on working with the textbook material but turning it into task-based learning lessons in which communicative tasks will become the central part of English lessons. We will explore the parts of task-based teaching framework, consisting of practical sequences of meaning-focused activities leading to a focus on form. The participants will be given space to have a go at designing their own task-based lessons..



After having completed her MA in Brno and CELTA in Oxford **Markéta** has immersed herself fully into teaching English to children and adults. She has worked as an English teacher in the Czech Republic, UK and Spain. What struck a chord with her was her teaching experience in an international school in Romania. She brought her passion back to Brno where she incorporates her TEFL teaching experience into primary school classrooms in Brno. Markéta is also a tutor on the IH CYLT course at IH Brno.



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**ROOM 9**  
9.00-10.15

### *The Write Stuff + Q&A*

**Šárka Cox, ILC International House Brno**

Are you feeling out of your depth when planning another writing lesson for your teens' class? In this session, we'll explore some fun and communicative ways of adapting course book writing tasks, and look at some strategies how to motivate teenagers to practice their writing skills in English.



**Šárka** is a freelance teacher and teacher trainer, currently the ADoS for Teacher Development at ILC IH Brno. In 2000, she began her teaching career while completing a Masters Degree at the Faculty of Education at Masaryk University. Shortly after graduating, Sarka took the CELTA course and in 2016 obtained the Trinity Diploma in TESOL. She has trained YL teachers in Brno, Slovakia, Turkey, Azerbaijan and also the UK when working as a DoS for Kaplan International Summer Centers.

### 10.30 – 11.45 MORNING SESSIONS II.

**ROOM 5**  
10.30-11.30

***Usborne books in your lessons - tips, games and activities***

**Jana Jeroušková, Usborne**

Love books? Make your pupils and students love them too! Usborne has a lot, not only for children, but also for teachers. This workshop will introduce some of the amazing Usborne books for children. We will start from books for the little ones in kindergarden and continue for Primary and Secondary students. The presentation is followed by teaching tips and many activities to be used in your classroom lessons or in teaching one to one.

**Jana** has been teaching English since 2008. Firstly in a language school, then at a primary school in Brno. She has a Master's degree in Teaching Lower Primary from Masaryk University and is also a mentor for students of education. Jana has mainly taught children from 3 to 16 years old - one to one, in small groups or whole classes - and always loves to use games, activities and books in her lessons. Her passion for English books then led Jana to become a "book-seller" - an Independent Usborne Organizer - a great "break" whilst on maternity leave.

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The next 4 sessions all last 60 minutes, then there are 15 minutes for a Q&A - your chance to ask the presenter anything connected to teaching!

**ROOM 1**  
10.30-11.45

### *Stress to Impress + Q&A*

**James Egerton, International House Riga-Satva**

Please see James' information in the Morning sessions starting at 9.00.

**ROOM 2**  
10.30-11.45

### *Teaching multi-level classes can be fun (for everyone?) + Q&A*

**Kristýna Urbánková, ILC International House Brno**

Multi-level classrooms are as varied as the students in them. Most often, they include students who communicate in English at a variety of different levels. In this session we'll discuss the challenges (and positives:-) of teaching multi-level classes. I would also like to share a few practical strategies/tips/activities that could help teachers to achieve success and meet the needs of individual students.



**Kristýna** has been working as a teacher trainer for about 9 years, focusing especially on the methodology of teaching English as a foreign language and CLIL. She has done sessions for primary and secondary school teachers in the Czech Republic and abroad (Turkey, Kazakhstan), and is now a tutor on the IHCYLT course run by IH Brno.

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### ROOM 3

10.30-11.45

#### ***Retrotastic: revamping, revitalising, revisiting old favourites + Q&A***

**Kylie Malinowska, British Council**

**Giovanni Licata, International House Rome Manzoni**

If you think you can't make it through a "young ones" class without smart phones and IWBs, this is your session. Put on your disco gear and come see and try some materials-light new takes on old activities. Suitable for all class sizes and types, and guaranteed to get your learners engaged.



Currently a freelancer and mostly with the British Council in Prague, **Kylie** is a DELTA qualified teacher trainer, training materials writer, author, mum of twin preschoolers and coffee addict who has spent the past 6 years as the YL Advisor and YL training coordinator for International House World. Her MA dissertation looked at the relationship between music and language, and after many years coordinating large VYL programmes, she isn't afraid to get her boogie on. You've been warned!



**Giovanni** is the Teacher Training Coordinator at IH Rome Manzoni. He is particularly interested in collaborating with primary and secondary school teachers to help children, juniors and teens to discover and make the most of their "English" avatars!

### ROOM 9

10.30-11.45

#### ***The Write Stuff + Q&A***

**Šárka Cox, ILC International House Brno**

Please see Sarka's information in the Morning sessions starting at 9.00.

### 12.45 – 13.45 AFTERNOON SESSIONS I.

**ROOM 5**  
12.45-13.45

#### *Life Skills for Teenagers*

**Vladimíra Skopcová, Macmillan Education**

How to show teenagers that what you teach them in class is useful and relevant for their lives? This workshop will look at some activities designed to prepare your students for life outside the classroom. We will focus on strategies encouraging students to participate actively in their own learning process as well as practical classroom activities.



**Vladka** has over 15 years' experience of teaching both young learners and adults in a range of situations. Having completed her CELTA and DELTA, she started working as a DOS. Vladka currently divides her time between teaching and teacher training. She has been working for Macmillan Education since 2014.

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**ROOM 1**  
12.45-13.45

### *Managing and motivating your teens*

**Ben Herbert, British Council**

Student motivation is one of the most important factors in determining the success of our lessons, and yet many teachers experience problems with this, particularly with regards to teenagers. This session will provide some practical ideas for increasing and maintaining levels of motivation in the teenager classroom as well as reviewing aspects of classroom management which can help lessons with this age group run more smoothly.



**Ben** has been teaching young learners for over 4 years. During this time he has worked in the Czech Republic, Jordan, Libya, and Turkey. He recently held the position of Director of Studies for Young Learners at a small independent language school in Prague, which gave him responsibility for the training and observation of his team of YL teachers. Although he teaches all age groups, Ben particularly enjoys teaching YLs, as it provides the opportunity to use a wider range of activities in the classroom, such as games, songs, chants, and TPR exercises. Outside of work, Ben enjoys learning Czech and going to the gym. In addition to this, he often travels outside of Prague so that he can see and explore more of the Czech Republic.

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**ROOM 2**  
12.45-13.45

### *How exclusive is your inclusive practice?*

**Anette Igel, IP&SEN SIG (IATEFL)**

We try to reach out to every student in our class. But is that right? Don't we exclude learners through trying too hard to include them? We'll be looking at strategies for inclusive teaching and the pitfalls they might have. We'll be discussing how to use them to support all learners, and share good practice. .... because every teacher has his/her little story of success.



**Anette** is a CELTA trainer and trainer for the IH CYLT. She's also a founding member and the joint event coordinator for the IATEFL IP&SEN SIG (Inclusive Practice and Special Educational Needs). At the moment she's working as an English teacher and inclusive practice coordinator at a primary school in Hamburg.

**ROOM 3**  
12.45-13.45

### *Retrotastic: revamping, revitalising, revisiting old favourites*

**Kylie Malinowska, British Council**  
**Giovanni Licata, International House Rome Manzoni**

Please see Kylie and Giovanni's information in the Morning sessions starting at 10.30.

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ROOM 9  
12.45-13.45

[GERMAN] *Teenager....super!*

Petra Pilátová, ILC International House Brno

Nicht nur für die Lehrer sind die Teenager eine richtige Herausforderung. Wir Sprachlehrer aber haben einen großen Vorteil, dass wir sie in unseren Unterrichtsstunden durch das Sprach- und Schreibtraining näher kennenlernen können. Unsere Beobachtungen, Kenntnisse aber auch das Fingerspitzengefühl sind beim Planen sehr bedeutend und nützlich.

Trotzdem weiß man nie, was man erwarten kann, bevor man die Klasse betritt. Werden heute die Schüler bereit sein, mitzuarbeiten?

Manche Umstände kann man natürlich nicht beeinflussen, sondern durch die gut geplanten Stunden mildern. Ich glaube, man sollte bei der Vorbereitung die Interessen der Schüler, ihre Kreativität und auch die Fragen der Motivation mit einbeziehen, weil unsere größten Feinde die Langeweile und Müdigkeit sind.



**Petra** studierte Deutsch und Geschichte an der Pädagogischen Fakultät der Masaryk Universität in Brno. Während des Studiums hat sie ein Semester an der Pädagogischen Akademie des Bundes in Niederösterreich in Baden verbracht.

Anschließend sammelte sie praktische Unterrichtserfahrungen an einer Grundschule, an Mittelschulen und Sprachschulen in Zlín und Brno. Seit 2004 arbeitet sie mit ILC IH Brno zusammen.

Nach der Geburt ihrer Kinder und nach Absolvierung des methodologischen Kurses „International House Certificate in Teaching Young Learners“ (IHCYLT) spezialisierte sie sich auf Kinderkurse.



### 14.00 – 15.00 AFTERNOON SESSIONS II.

**ROOM 5**  
14.00-15.00

#### *Discovering Collocation - From Textbook to Corpus*

**Tom Mach, ILC International House Brno**

Lexis is represented in textbooks as one of many aspects of language acquisition, which might be why it does not receive the attention it would deserve. In this session we will exploit SkeLL (a corpus-based platform for learners) to provide the students with lexically rich language. The session is structured as a practical demonstration followed by a simple tutorial on how to use SkeLL to augment textbooks materials.



**Tom** is a CELTA qualified teacher who is currently a student of English and German Linguistics at Masaryk University. His interests revolve around linguistic implications on ELT Methodology and Second Language Acquisition. He is also intrigued by corpora and their incorporation in ELT.

**ROOM 1**  
14.00-15.00

#### *Managing and motivating your teens*

**Ben Herbert, British Council**

Please see Ben's information in the Afternoon sessions starting at 12.45.

**ROOM 2**  
14.00-15.00

#### *How exclusive is your inclusive practice?*

**Anette Igel, IP&SEN SIG (IATEFL)**

Please see Anette's information in the Afternoon sessions starting at 12.45.

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**ROOM 3**  
14.00-15.00

***Teaching multi-level classes can be fun (for everyone?)***

**Kristýna Urbánková, ILC International House Brno**

Please see Kristyna's information in the Morning sessions starting at 10.30.

**ROOM 9**  
14.00-15.00

***Topic Thunder***

**Peter Nobbs, ILC International House Brno**

This session will focus on topic based learning, outlining the benefits of this approach to Young Learners and teachers; and how this methodology can be implemented in the classroom with practical tips and advice for teachers.



**Peter** has had a varied and colourful teaching career in both the private and state sectors, teaching children and adults in over 10 countries. His training experience includes working with school teachers in Europe and China, as well as mentoring newly qualified teachers. Peter is also a tutor on the IHCYLT at IH Brno.