

The Learners and Learning Conference

brought to you by

ILC International House Brno Teacher Training Centre

- When:** Saturday, March 7th 2015 from 8.00 - 15.00
Where: ILC International House Brno, Sukova 2, 1st & 2nd floor
What: Practical workshops and seminars, conference pack, lunch, raffle, after-conference drinks



GENERAL INFORMATION

The venue

ILC International House Brno, language school, Sukova 2, 602 00 Brno

T: 542 210 216, 736 726 302; www.ilcbrno.cz, info@ilcbrno.cz

Take tram no. 1, 2, 4 or 11 to Malinovského náměstí. The [school](#) is about a two-minute walk from there, around the corner.

On Arrival

The entrance foyer of the school will be used for registration. The seminar rooms are on the first & second floor.

Other Information:

- ❖ Drinks and refreshments will be provided on the first floor.
- ❖ There will be displays by a number of publishing companies.

Enjoy the day!

Important!

A first-come, first-served system is used for each session. Once the room is full (i.e. no more seats), it will be at the presenter's discretion as to whether you can attend the session or not.

Please note that there are a limited number of places available so register now at <http://www.ilcbrno.cz/the-learners-and-learning-conference/>.

Důležité!

Účast na semináři si nelze rezervovat předem. Při velkém zájmu, pokud už bude místnost obsazena, bude záležet na přednášejícím, jestli se budete moci semináře zúčastnit.

This conference is accredited by the Czech Ministry of Education.



Conference Schedule

8.00 – 9.00 REGISTRATION				
9.00 – 11.15 MORNING SESSIONS				
CLASSROOM 1	CLASSROOM 2	CLASSROOM 3	CLASSROOM 5	CLASSROOM 209
max. 18 people	max. 25 people	max. 18 people	max. 15 people	max. 18 people
9.00 – 10.00				
<i>How do we learn?</i>	<i>A mobile device is worth a thousand words</i>	<i>Involving the whole learner</i>	<i>Using learning styles effectively</i>	<i>Lexical Approach & Learner Training</i>
Kristýna Urbánková	Shaun Wilden, IH World	Mat Smith	Markéta Špínková, Bohemian Ventures	Pavla Milerski
10.15 – 11.15				
<i>Realia - a route to learner autonomy</i>	<i>A mobile device is worth a thousand words</i>	<i>Dealing with Disruptions</i>	<i>Warmers & Coolers</i>	<i>Memory Games</i>
Charles Du Parc	Shaun Wilden, IH World	Dave Cleary	Daniela Clarke, Macmillan	Regina Jiráňková
11.15 – 12.30 LUNCH & BOOK EXHIBITION AND INFORMATION				
Megabooks - Oxford Bookshop, Macmillan, Oxford University Press, Usborne Books, ILC Czechoslovakia, Magazine Bridge and Gate, British Council, Bohemian Ventures and CK SCHOLARE.				



12.30 – 14.45 AFTERNOON SESSIONS			
12.30 – 13.30			
CLASSROOM 1	CLASSROOM 2	CLASSROOM 3	CLASSROOM 5
max. 18 people	max. 25 people	max. 18 people	max. 15 people
<i>Making games that work</i>	<i>Teacher's Toolbox</i>	<i>How to eat an elephant</i>	<i>Repeat - Revise - Remember</i>
Mike Astbury	Nikki Fořtová, IH World	Dave Cleary	Kristýna Urbánková
13.45 – 14.45			
<i>Realia - a route to learner autonomy</i>	<i>Teacher's Toolbox</i>	<i>Lexical Approach & Learner Training</i>	<i>Perilous Poetry? No Problem!</i>
Charles Du Parc	Nikki Fořtová, IH World	Pavla Milerski	Petra Mitáčková
	14.45 – 16.00 RAFFLE & DRINKS		



The Abstracts

9.00 – 10.00

MORNING SESSIONS I.

SESSION 1:

How do we learn?

Kristýna Urbánková

Theories of multiple intelligences or learning styles make us realize we are all original individuals learning in different ways. What does it mean in our classroom? How can we help our students learn more effectively, all of us enjoying the learning process together? The session will try to answer those questions and also offer some practical activities connected with individual learning styles, applicable at various levels.

SESSION 2&7:

A mobile device is worth a thousand words

Shaun Wilden, Teacher Training Co-ordinator of IH World Organisation

A decade ago at a similar conference in the Czech republic, I did a workshop exploring with teachers how to make the most of coursebook pictures. To celebrate its anniversary I want to revisit this workshop but rather than use a course book, I want to show how images that students carry with them on their mobile devices can be put to use in the classroom. Be it a tablet or a mobile phone, the average student is carrying a wealth of personalised material on their camera roll that a teacher can tap into. From language practice activities to visual dictionaries, from speaking to writing, the mobile device can be the stimulus for student engagement as well as a time saving device to ease a teachers' planning woes. This will be a very practical workshop, so make sure you bring a device full of photos.

SESSION 3:

Involving the whole learner

Mat Smith

After defining what we mean by the 'whole learner', we'll look at some practical ways to involve the whole learner in our classes! We'll experience an example lesson and then go on to think about other options for modifying material to better suit more of our learners (and a greater number of them too :-))



SESSION 4:

Using learning styles effectively

Markéta Špínková, Pearson Longman

Are you good at using maps? Do you sing in a bathroom? The answers to these question can show you what your learning style is. The awareness of one's learning style helps to choose the most effective learning strategy. In the seminar you will have a chance to find out what your learning style is and how to recognize what type of learners your students are. Furthermore we will take a look on what activities you should accent in your lessons depending on your students' learning styles.
Recommended for primary and lower secondary teachers.

SESSION 5:

A bit of the lexical approach and learner training

Pavla Milerski

Do you sometimes feel that your students go through a number of texts or tests and do not really learn much from them? This session will focus on making students more aware of chunks of language. A number of practical activities will help your students remember and use these chunks in their own personalised production stages. These little steps in approaching coursebook material lead to a huge leap in your students' learning..

10.15 – 11.15

MORNING SESSIONS II.

SESSION 6&14:

What better way to increase learner autonomy than having students bring their own realia to the lesson?

Charles Du Parc

Realia engages students in the learning process. In this session we will work together to identify realia that can be used in lessons; we will look beyond 'leaflets and magazines' to all the realia that our students engage with. We will also look at how it can be used productively in the learning process.

SESSION 7:

Dealing with disruptions

Dave Cleary, DOS, ILC IH Brno

It can't be helped, but from time to time something unpleasant happens in the classroom and we, as teachers, have to deal with it. In the session we are going to look at some of these typical problems, and then, through using a framework, discuss what our options are and how we could respond.

SESSION 8:

Warmers and Coolers

Daniela Clarke, Macmillan Publishing

Without an effective start and a meaningful end a great lesson may not realise its full potential. In this workshop we will explore a number of short, enjoyable and communicative activities used as warmers to



wake up, motivate and enthuse learners, and consider how coolers can be used effectively to wrap up and close a lesson. The warmers and coolers demonstrated in the workshop are versatile, and can be used in teaching both language and skills for all levels and abilities, with a view to making learning not just more fun, but also more productive.

SESSION 9:

Memory Games

Regina Jiráňková

Can we improve our memory? How does our memory work? Is it possible to remember more? Can teachers help students learn more and in an easier way?

In this session, I will offer some answers to these questions and show some practical activities for teaching vocabulary based on the latest research into human memory.

12.30 – 14.45

AFTERNOON SESSIONS I.

SESSION 10:

Making games that work

Mike Astbury

Games are becoming ever more popular in the modern world, and not just electronic ones; different types of board and card games are being played all the time. And games are a fun and practical way to practise English too. In this session we are going to look at how we can quickly and easily adapt some of these new ideas for our classrooms to stimulate our learners and make lessons fun. The focus will be on revising vocab, drilling grammar structures and practicing pronunciation.

SESSION 11&15:

The Teacher's Toolbox: Practical activities for the busy teacher

Nikki Fortova, IH World Organisation

If you've ever found yourself staring at your learners wishing you had a new or just different warmer, cooler or filler to try with the class, then this session is for you. My toolbox is bursting with tried and tested 5-minute activities, which are just the ticket if you've not had the time to prepare as thoroughly as you'd like, or you're just looking for some new ideas. Come and have a look what's inside.

SESSION 12:

How do you eat an elephant?

Dave Cleary, DOS, ILC IH Brno

Good question - just how exactly do you eat an elephant? In this session we will use some classroom activities in an attempt to answer this questions as we discuss motivation, success and progress. We'll look at these three essential aspects of the language classroom - aspects which are both difficult to define and achieve. And we'll consider the question of whether, when we talk about learning a language (the elephant), it is ever possible to keep students motivated minute-by-minute, lesson-by-lesson and year-by-year.



SESSION 13:

RRR - Repeat - Revise - Remember

Kristýna Urbánková, ILC IH Brno

In this session I'll present a few activities based on repetition leading to fluency practice and building up self-confidence in speaking. The principle of expanding rehearsal – doing the repetition tasks, revising in the next lesson, after a week or month, chunking the language and making it personal – it all encourages our memory and leads to more complex production of the language. The session will be very practical offering activities for teachers of any levels.

SESSION 16:

Perilous Poetry? No Problem!

Petra Mitáčková, ILC IH Brno

Do your students pull long faces when they hear about poetry? Do you avoid it in your classes? How can you make poetry less tedious for both you and your students? Come and see few activities to introduce poets and their works to your students and maybe awaken their own creativity.



Speakers' Biographies



Kristýna Urbánková is a teacher and a teacher trainer at ILC International House Brno. She studied English Language and Literature, and Philosophy at Masaryk University in Brno, Czech Republic. Since 2007 she has worked as a senior teacher mentoring new teachers. In 2011-2012 she was a tutor on a methodology course for primary and grammar school teachers accredited by the Ministry of Education. Currently she is a trainer on a course called We Teach English – Together and Effectively, which is organized by the Tomas Bata University in Zlin in cooperation with the European Union and the Ministry of Education of the CR. The course includes sessions on teaching Vocabulary, Speaking, Listening and Pronunciation amongst others. She presents at conferences and workshops organized for primary, secondary and language teachers of English. She used to work as a music teacher in Glasgow, Scotland. She is also into sports, especially skiing.



Shaun Wilden has been involved in English language teaching for over twenty years. He is currently the International House World Organisation Teacher Training Coordinator. He is a digital consultant to both schools and publishers. In 2014 he published a white paper on implementing tablets and apps into schools and is currently writing a book on mobile learning. He is the joint coordinator of the IATEFL Learning Technologies SIG, and a member of the IATEFL membership committee. In addition, he is a moderator of the social networking #eltchat group which meets every Wednesday to discuss issues and ideas in ELT. Feel free to follow him on @shaunwilden or find out more about him at shaunwilden.co.uk.



Matthew (Mat) Smith is an English teacher and teacher trainer. He started teaching in 2004 and since then has worked in the Czech Republic, Spain and England. Since returning to Brno in 2008, he has taken the DELTA and become more involved in teacher development, presenting at conferences and tutoring on both face-to-face and online training courses.



Markéta Špinková graduated in English and Czech language and literature at Charles University in Prague. She has been teaching students of various ages and interests for nine years and gained her teaching experience at private language schools, Swedish primary school and Czech secondary school. She is enthusiastic about methodology and teacher training. Apart from teaching she has been currently working as a methodologist for Bohemian Ventures and Pearson.



Pavla Milerski has over 10 years' teaching experience, mainly in the Czech Republic and England, where she has worked as an EFL teacher, Director of Studies, teacher trainer and a Centre Manager at junior summer centres in London. She also works as a Cambridge Speaking Examiner for both general English exams (KET, PET, FCE, and CAE) and business English exams (BEC Vantage and BEC Higher). Pavla has a special interest in teacher training and spreading quality ELT methodology in the Czech Republic



Charles du Parc spent the earlier part of his career in business in the UK. For much of the time he was involved in Management Training for a multi-national retail company. As part of this he completed a one year part time course organised by Cranfield School of Management.

For the last eight years, after completing the CELTA course in Prague, he has been teaching English in the Czech Republic. He has wide experience teaching at ILC, where he is involved in teacher mentoring and teacher training; in addition he is a regular presenter at ILC conferences. He also teaches in a Gymnasium and has also given teacher training courses for state school teachers.



Dave Cleary, Director of Studies (DOS), ILC IH Brno

Dave is a DELTA qualified English language teacher and teacher trainer living and working in Brno. He came to the Czech Republic in the summer of 2000 and has worked here ever since. Towards the end of his first year Dave went with a colleague to a teacher development session, his first, and from that moment he has been interested in teacher development; both his own and that of others. Dave's first teacher training experience was to his peers, and for more than a decade he has written and delivered teacher training sessions at both international conferences and on local training courses.



Daniela Clarke is a freelance teacher trainer, ELT writer and ELT consultant.

After graduating in English and Aesthetics, she obtained an RSA DELTA, a PgCert in Education and a PgCert in Coaching (Modern Foreign Languages). She has worked in ELT since 1997, mainly in the UK as an EFL teacher, teacher trainer and subject learning coach, teaching on courses for young learners, teenagers and adults, training on the Trinity Cert TESOL and Exam Assessors Courses, and coaching teachers. Daniela runs workshops on various aspects of ELT, and is the author of ELT testing materials for several leading British publishers. She has a particular interest in motivational and creative teaching strategies, lesson differentiation, and the use of Interactive Whiteboards in ELT.



Regina Jiráňková is an English language teacher and teacher trainer living and working in Brno. She teaches all levels and is especially successful at teaching all kinds of exam classes. She also works as an examiner for the British Council and as a teacher trainer – including the lead trainer on the IH1-2-1 course.



Mike Astbury has been teaching in England and the Czech Republic since gaining his CELTA. Before that he taught preschool in Scotland and volunteered as a TEFL teacher in South East Asia. Since arriving in Czech Mike has successfully passed the IHCYLT. He has always enjoyed using games in the classroom for children and adults and feels that it is an excellent and underutilized way to learn and revise language.





Nikki Fořtová has been involved in English language teaching since 2002 in the UK and the Czech Republic. Nikki is CELTA and DELTA qualified, an oral examiner for the Cambridge suite of exams, and a CELTA tutor. She is currently working as an English language teacher and teacher trainer at Masaryk University in Brno, and has just finished an M.A. in Applied Linguistics and TESOL. As well as teaching and teacher training, she is interested in the application of technology to language learning and teaching, and is currently running the ICT for English Language Teaching course at Masaryk University. Nikki has presented internationally on the topic of technology-enhanced language learning. In addition to her role in the English department, Nikki is a freelance teacher trainer for OUP, as well as for International House World Organisation's Online Teacher Training Institute, where she helps to design and manage online courses and the virtual learning environment Moodle.



Petra Mitáčková studied English and History at Masaryk University, where she also took the Teacher Training Course. She has been teaching English at ILC IH Brno since 2003, and did the IH CYLT in 2012 because she wanted to be able to teach her own children. Eventually it became so interesting that she has been working more in this field to become an experienced YL teacher.

