

The YOUNG ONES Conference # 2

brought to you by

ILC International House Brno Teacher Training Centre

- When:** Saturday, October 17th 2015 from 8.00 – 15.00
- Where:** ILC International House Brno, Sukova 2, 1st & 2nd floor
- What:** Practical workshops and seminars, conference pack, lunch, raffle, after-conference drinks



GENERAL INFORMATION

The venue

ILC International House Brno, language school, Sukova 2, 602 00 Brno

T: 542 210 216, 736 726 302; www.ilcbrno.cz, info@ilcbrno.cz

Take tram no. 1, 2, 4 or 11 to Malinovského náměstí. The [school](#) is about a two-minute walk from there, around the corner.

On Arrival

The entrance foyer of the school will be used for registration. The seminar rooms are on the first & second floor.

Other Information:

- ❖ Drinks and refreshments will be provided on the first floor.
- ❖ There will be displays by a number of publishing companies.

Enjoy the day!

Important!

A first-come, first-served system is used for each session. Once the room is full (i.e. no more seats), it will be at the presenter's discretion as to whether you can attend the session or not.

REGISTRATION

Please note that there are a limited number of places available so register now at <http://www.ilcbrno.cz/the-young-ones-conference-2015/>.

This conference is accredited by the Czech Ministry of Education (27853/2015-1-685).



Conference Schedule

8.00 – 9.00 REGISTRATION			
9.00 – 11.15 MORNING SEMINARS			
CLASSROOM 1	CLASSROOM 2	CLASSROOM 3	CLASSROOM 5
max. 18 people	max. 25 people	max. 18 people	max. 15 people
9.00 – 10.00			
Self-direct your learners	Making Practise Positive	Speaking for the Maturita exam	CLIL Matters
<i>Šárka Cox</i>	<i>Jessica Toro, IH Zaragoza</i>	<i>Eva Trňáková</i>	<i>Barbora Krpcová, OUP</i>
10.15 – 11.15			
English only?	If it's not about elephants, it's irrelephant	Learning through experiments	Not grammar again! - Teaching grammar creatively.
<i>Katka Hrtánková - IH Bratislava</i>	<i>Kylie Malinowska -IHWO</i>	<i>Katka Kallus-Brychová</i>	<i>Daniela Clarke, Macmillan</i>
11.15 – 12.30 LUNCH & BOOK SALE			
Macmillan Education, Oxford University Press, Usborne Books, ILC Czechoslovakia, Magazine Bridge and Gate, British Council			



12.30 – 14.45 AFTERNOON WORKSHOPS			
12.30 – 13.30			
CLASSROOM 1	CLASSROOM 2	CLASSROOM 3	CLASSROOM 5
max. 18 people	max. 25 people	max. 18 people	max. 15 people
Coming soon to a classroom near you	Setting up successful speaking activities	Give me a break	Aller Anfang ist schwer. Wirklich?
<i>Nikki Fortova</i>	<i>Mat Smith</i>	<i>Anette Igel</i>	<i>Petra Smělková Pilátová</i>
13.45 – 14.45			
Activating Reading	RRR Repeat-Revise-Remember	Recycling Vocabulary	Das Schweigen im Walde...
<i>Soňa Pazderová</i>	<i>Kristýna Urbánková</i>	<i>Ben Herbert</i>	<i>Anette Igel</i>
14.45 – 16.00 RAFFLE & DRINKS			



The Abstracts

9.00 – 10.00

MORNING SESSIONS I.

SESSION 1:

Self-direct Your Learners

Šárka Cox, ILC IH Brno

Malcolm Knowles, the father of self-directed learning, believes that pro-active learners learn more and better than passive ones. So, help your learners become more responsible and in control of their own learning. Let them evaluate their English skills; set their own language goals; work on reaching them; and reflect on the whole process. Try out an activity which can increase your learners' confidence and positive attitude towards learning English.

SESSION 2:

Making Practice Positive

Jessica Toro, International House Zaragoza

In this session we will look at developing communicative activities to promote language awareness and self-esteem. Pitching activities at the right level is sometimes difficult so in this session we will look at activities where students use the language they know in a more personal context, making the language more meaningful and memorable.

SESSION 3:

Speaking the Maturita exam

Eva Trňáková, ILC IH Brno

There is often a gap between teenagers' receptive and productive skills as they are exposed to a lot of English through music, watching films and series or playing computer games. In this session we will share and try out ideas for classroom activities that might be similarly engaging and meaningful for our students and at the same time useful for developing speaking and writing.

The activities are aimed at students preparing for the Maturita exam but might be used with any pre-/intermediate class.

SESSION 4:

CLIL matters

Barbora Krpcová

Whatever your knowledge, experience and opinions of CLIL are, the aim of this workshop is to share some practical ideas and tips that can be used when implementing CLIL into our teaching. We are going to have a look at what CLIL can do and how much it matters. Together, we will prove that CLIL is nothing to be afraid of. There will be some practical



demonstrations of various readymade materials and activities for you to take home and try out as soon as you get back to your classrooms.

10.15 – 11.15 MORNING SEMINARS II.

SESSION 5:

English only?

Kateřina Hrtánková, International House Bratislava

How do we get our students to speak less of their native language in class?

Should we allow them to use their first language in class?

Are there any effective strategies to limit L1 in class?

And there are much more interesting questions to discuss!

SESSION 6:

If it's not about elephants, it's irrelephant

Kylie Malinowska, IHWO YL Advisor

The idea of primacy of process and conditions over language is something that has always resonated with me. We don't need to spend long in a VYL classroom to work out that the VYL classroom most conducive to learning, is one which considers the aptitude and development of its learners. Although many of the 'designer methods' of the 80's were quite limiting and have as such drew criticism and lost favour, remnants of many of them can still be seen today, particularly from Asher's TPR movement, which drew on the work of Piaget and cognitive theory in regards to active involvement in language. We all know that a VYL lesson needs to be fun and active. But how can we ensure real 'learning' is happening? Is there an elephant in the room? There will definitely be one in my session. Come and see it!

SESSION 7:

Learning through experiments

Katka Kallus Brychová, ILC IH Brno

Kids and teens love doing experiments and this excitement can be drawn on in a language class. Using elements of CLIL, even learning grammar can be fun for students otherwise more technically oriented. In this practical seminar, a number of activities will be shown in which students employ their knowledge of maths and sciences to illustrate and practise a grammar point.

SESSION 8:

Not grammar again! - Teaching grammar creatively.

Daniela Clarke, Macmillan

This seminar aims to show that teaching grammar can be fun for both learners and teachers. The focus of the seminar is on how we can make learners understand and use grammar more efficiently through using creativity and a blend of traditional and modern methods of grammar presentation and practice.



12.30 – 14.45 AFTERNOON SEMINARS

SESSION 9:

Coming soon to a classroom near you...

Nikki Fortova, International House World Organisation

Tablets and mobile phones are powerful multimedia tools that when employed purposefully in (and out of) the classroom can lead to some wonderful student created projects. Mobile devices can capture sound and video as well as utilising a camera to take photos. When you put them all together, many an EFL task can be created. In this very hands-on workshop you'll be provided with the basic steps to get started with one such project, making a use of the iMovie trailer on apple devices. Don't be put off if you don't use apple, we're going to look at the steps needed for project learning in digital story telling and suggest other ways this can be done - with or without a tablet.

SESSION 10:

Setting up successful speaking activities

Mat Smith, ILC IH Brno

In this practical session we will look at some speaking activities for different age groups and levels and then focus on some of the principles to (hopefully!) improve the success of our speaking activities in class.

SESSION 11:

Give me a break

Anette Igel, ILC IH Brno

We always think about the tasks, activities, material we need to teach as much as possible and hope our students will absorb and learn. Though how can they? They spent hours at school, often sitting at their desk without getting up and moving around for a long time. In this workshop we will try out several ideas to give students a break during the lesson, to energize them again while still staying with the subject we teach..

SESSION 12:

Aller Anfang ist schwer. Wirklich?

Petra Smělíková Pilátová, ILC IH Brno

Haribo, Kinder Schokoladen, Billa, Kaufland, Nimm zwei! Bonbons,... alle diese deutschen Wörter sind in der Welt der Kinder sehr bekannt. Eine große Suche nach ihrer Bedeutung kann losgehen..... (oder 'Aber was bedeuten sie eigentlich?')

Wenn Kinder eine neue Sprache lernen - egal ob die erste oder zweite Fremdsprache - sollten sie sie ganz natürlich wahrnehmen. Auch wenn die Kinder von vornherein ein bisschen darauf gespannt sind, wie die neue Sprache klingt oder wann sie sich endlich auf Deutsch ausdrücken können, geht es im Unterricht vor allem darum, das Interesse und die Neugier zu unterstützen, und den Kindern immer neue Impulse zu geben.

Tipps zur Motivation, Portfolioarbeit oder ganz einfach eine Mischung von Aktivitäten für den Unterricht werden in diesem Seminar präsentiert und hoffentlich auch diskutiert.



SESSION 13:

Activating Reading

Soňa Pazderová, ILC IH Brno

In this session you will try out practical activities which will help your students take an active part in the lesson and improve their reading skills. The activities will target both YL and teens and present ideas for work with different kinds of resources.

SESSION 14:

RRR Repeat-Revise-Remember

Kristýna Urbánková, ILC IH Brno

In this session I'll present a few activities based on repetition leading to fluency practice and building up self-confidence in speaking. The principle of expanding rehearsal – doing the repetition tasks, revising in the next lesson, after a week or month, chunking the language and making it personal – it all encourages our memory and leads to more complex production of the language. The session will be very practical offering activities for teachers of any levels.

SESSION 15:

Recycling Vocabulary

Ben Herbert

With demanding syllabi and term plans it can on occasion be very easy for teachers to forget to spend time recycling the vocabulary that has been covered in class, yet it is precisely this process of recycling that enhances the ability of students to recall the items of vocabulary that have been taught. This session will offer some practical activities and ideas for easily adaptable activities aimed at recycling vocabulary.

SESSION 16:

Das Schweigen im Walde

Anette Igel, ILC IH Brno

Wer kennt das nicht? Kaum das man versucht die Lernenden in eine Diskussion oder zumindest eine kurze Sprechübung einzubinden, haben sie auf einmal die Sprache verloren. Woher das kommt und wie man das überwinden kann, soll in diesem Workshop angeschaut und ausprobiert werden. Dabei sind einige praktische Ideen dabei, die gleich in der nächsten Stunde ausprobiert werden können.



Speakers' Biographies



Šárka Cox, ILC IH Brno

Šárka is heavily involved in our Young Learners' programme. She received her CELTA through Masaryk University, as well as a Masters' degree in teaching. She spent a number of years living in the USA, as well as having been to places as diverse as Italy and Japan. Before teaching English, she taught piano and music theory to kids; she has also spent the last few summers in England teaching at summer schools. She exists almost exclusively on a diet of chocolate, coffee and bananas



Jessica Toro, IH Zaragoza

Jessica Toro, BA, MA and is presently working on her PhD in Bilingual Education. Jessica started her teaching career in her native New York City, USA and is the DOS at International House Zaragoza, Spain. She is a Teacher Trainer for OUP since 2000, and for SELT academy in Turkey since 2014. She has over 25 years of teaching experience and is an international speaker at many conferences.



Eva Trňáková, ILC IH Brno

Eva is from Brno, and this is her sixth year at IH Brno, where her responsibilities include preparing students for both Cambridge English exams and the new state Maturita exam. She studied ELT Methodology at Masaryk University and then spent some time teaching in the Czech secondary schools. Eva was attracted to IH Brno for its good reputation, its communicative methodology, its focus on teacher development and its friendly staff. She's looking forward to teaching motivated and open-minded students. She's travelled to England, Italy, Ukraine, Serbia and Croatia. Her long-term goals are to enjoy life and teaching and to stay optimistic. She loves to read, swim, dance, do Zumba, and listen to music. Like many teachers, she is addicted to coffee.



Barbora Krpcová, OUP

Barbora has been in ELT for 20 years, having worked with all age groups and levels. She has also worked as a Cambridge examiner for the British Council for 10 years. Barbora's last school year was quite a special one because she was part of an ESF funded project called Janička, where she looked after 8 school assistants working at 8 selected Moravian primary schools. The main aim of the project was to improve the pupils' and teachers' English especially by implementing CLIL. Bara is passionate about methodology and believes that it's our attitude that makes a difference, not only in teaching but also in life.





Katka Hrtánková, IH Bratislava

Katka has been working for IH Bratislava for 12 years. She teaches courses of different levels and age groups, but her main professional interest is teaching young learners. She is a speaking examiner and a teacher trainer for the IHCYLT.



Kylie Malinowska, IHWO, IH Akcent Prague

Kylie is the YL Advisor and IH CYLT Coordinator for IHWO. She is based in Prague where she also works for IH Prague and Akcent College. She wears many hats; trainer, teacher, examiner, writer, presenter, mum, coffee drinker, but her true love lies in all things VYL.



Katka Kallus Brychová, ILC IH Brno

Katka studied English Language and Literature, and Russian Language and Literature at Masaryk University. She has worked as a teacher and a teacher trainer with IH Brno since 2003 (completed her CELTA in 2003 and IHCYLT in 2008). She has taught multi-national classes at a summer school in London and trained primary school teachers in Turkey. She is also a certified oral examiner for Cambridge exams.



Daniela Clarke

Daniela is a teacher, teacher trainer and materials writer. She has been involved in ELT since 1997, mainly in the UK, where she taught a range of students from young learners to adults, and trained and coached teachers. She has cooperated with Macmillan both as a teacher trainer and author. Daniela currently lives and works in the Czech Republic and presents regularly at ELT conferences in Central and Eastern Europe.



Nikki Fortova

Nikki has been involved in English language teaching since 2002 in the UK and the Czech Republic. Nikki is CELTA and DELTA qualified, an oral examiner for the Cambridge suite of exams, and a CELTA tutor. She is currently working as an English language teacher and teacher trainer at Masaryk University in Brno, and has just finished an M.A. in Applied Linguistics and TESOL. As well as teaching and teacher training, she is interested in the application of technology to language learning and teaching, and is currently running the ICT for English Language Teaching course at Masaryk University. Nikki has presented internationally on the topic of technology-enhanced language learning. In addition to her role in the English department, Nikki is a freelance teacher trainer for OUP, as well as for International House World Organisation's Online Teacher Training Institute, where she helps to design and manage online courses and the virtual learning environment Moodle.





Matthew (Mat) Smith, ILC IH Brno

Mat is an English teacher and teacher trainer. He started teaching in 2004 and since then has worked in the Czech Republic, Spain and England. Since returning to Brno in 2008, he has taken the DELTA and become more involved in teacher development, presenting at conferences and tutoring on both face-to-face and online training courses.



Anette Igel, ILC IH Brno

Anette has been working as a teacher of English since 2003. Before that she worked as a social worker and drama teacher, travelled part of the world for three years, and after taking her TESOL in Prague settled down in Brno. She is a teacher trainer for the IHCYLT (International House Certificate in Teaching Young Learners and Teenagers) and has presented at several conferences in the Czech Republic and Slovakia, and online for IH world. As a teacher trainer she has also worked in countries like Turkey, Croatia and Azerbaijan. Currently she is the ADoS for Young Learners at ILC IH Brno and a freelance teacher trainer for SELT Academy in Istanbul, Turkey.



Petra Smělíková Pilátová, ILC IH Brno

Petra studierte Deutsch und Geschichte an der Pädagogischen Fakultät der Masaryk Universität in Brno. Während des Studiums hat sie ein Semester an der Pädagogischen Akademie des Bundes in Niederösterreich in Baden verbracht.

Anschließend sammelte sie praktische Unterrichtserfahrungen an einer Grundschule, an Mittelschulen und Sprachschulen in Zlín und Brno. Seit 2004 arbeitet sie mit ILC IH Brno zusammen.

Nach der Geburt ihrer Kinder und nach Absolvierung des methodologischen Kurses „International House Certificate in Teaching Young Learners“ (IHCYLT) spezialisierte sie sich auf Kinderkurse.



Soňa Pazderová, ILC IH Brno

Soňa is an English language teacher, a Cambridge ESOL examiner and teacher trainer based in Brno, where she teaches Young Learners and adults. She has been interested in teacher development since she started to work full time in 2006. She has written and delivered teacher development sessions at both international and local conferences. This semester she is taking the International House Teacher Training Course.





Kristýna Urbánková, ILC IH Brno

Kristýna is a teacher and a teacher trainer at ILC International House Brno. She studied English Language and Literature, and Philosophy at Masaryk University in Brno, Czech Republic. Since 2007 she has worked as a senior teacher mentoring new teachers. In 2011-2012 she was a tutor on a methodology course for primary and grammar school teachers accredited by the Ministry of Education. Currently she is a trainer on a course called We Teach English - Together and Effectively, which is organized by the Tomas Bata University in Zlin in cooperation with the European Union and the Ministry of Education of the CR. The course includes sessions on teaching Vocabulary, Speaking, Listening and Pronunciation amongst others. She presents at conferences and workshops organized for primary, secondary and language teachers of English. She used to work as a music teacher in Glasgow, Scotland. She is also into sports, especially skiing.



Ben Herbert

Ben has been teaching young learners for over 4 years. During this time he has worked in the Czech Republic, Jordan, Libya, and Turkey. He recently held the position of Director of Studies for Young Learners at a small independent language school in Prague, which gave him responsibility for the training and observation of his team of YL teachers. Although he teaches all age groups, Ben particularly enjoys teaching YLs, as it provides the opportunity to use a wider range of activities in the classroom, such as games, songs, chants, and TPR exercises. Outside of work, Ben enjoys learning Czech and going to the gym. In addition to this, he often travels outside of Prague so that he can see and explore more of the Czech Republic.

