ILC International House Brno

The Young Ones 2023

Pronunciation tips and tricks for young learners

Sylvie Doláková

ILC International House Brno

Why is pronunciation important for learners?

- To be understood
- To understand each other

Why is pronunciation important for the teacher?

- Good model
- Efficient pronunciation techniques
- Imitation of sounds
- Enjoyable, effective and beneficial exercises

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hello

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there

their

they‘re

ILC
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red

robot

very

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oven

owl

wet

vet

ILC
International House
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finger

singer

singing

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man - men

bag – beg

set - sat

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gorilla

kangaroo

giraffe

canary

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Good production of sounds is important for

*better comprehensibility and comprehension

*better immitation of words

*Individual sounds (phonemes)

*Phonetic transcription: Yes, or no?

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+ precise immitation of a sound
+ confidence in speaking production
+ easier decoding in many words
- children learn both sound and written form
- too complicated to teach

!!! early start
!!! but only in a receptive way!

We should never ask children to WRITE transcription of words!

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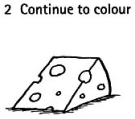
2.10 PRIMARY PRONUNCIATION BOX **Fabulous Phonicolours 1**

1 Say the words and colour the sounds

grey day	orange sock	red bed
green tree	blue shoe	purple worm
yellow yo-yo	black sack	pink pig
brown mouse	white kite	

2 Continue to colour boxes according to the sounds

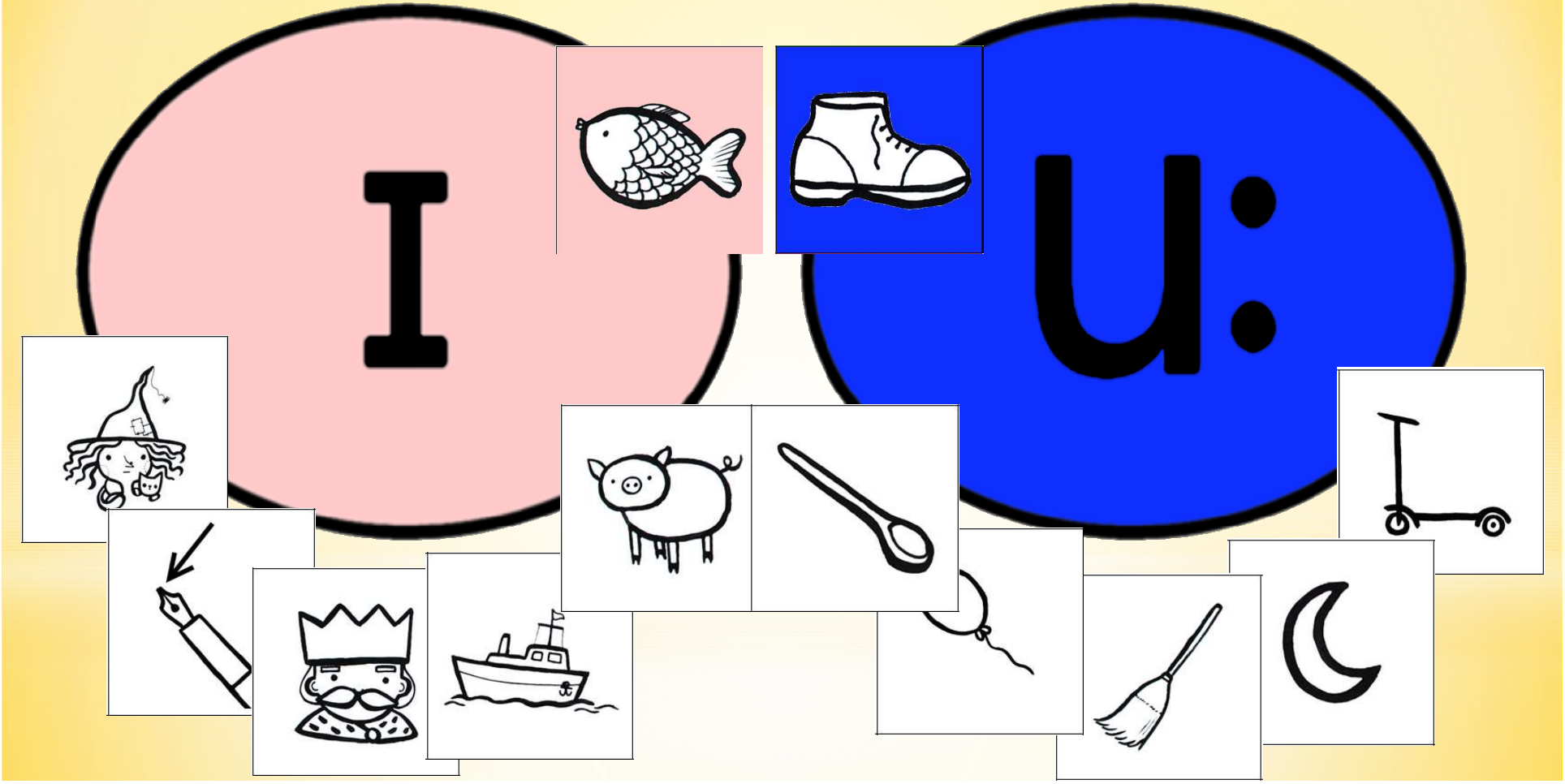


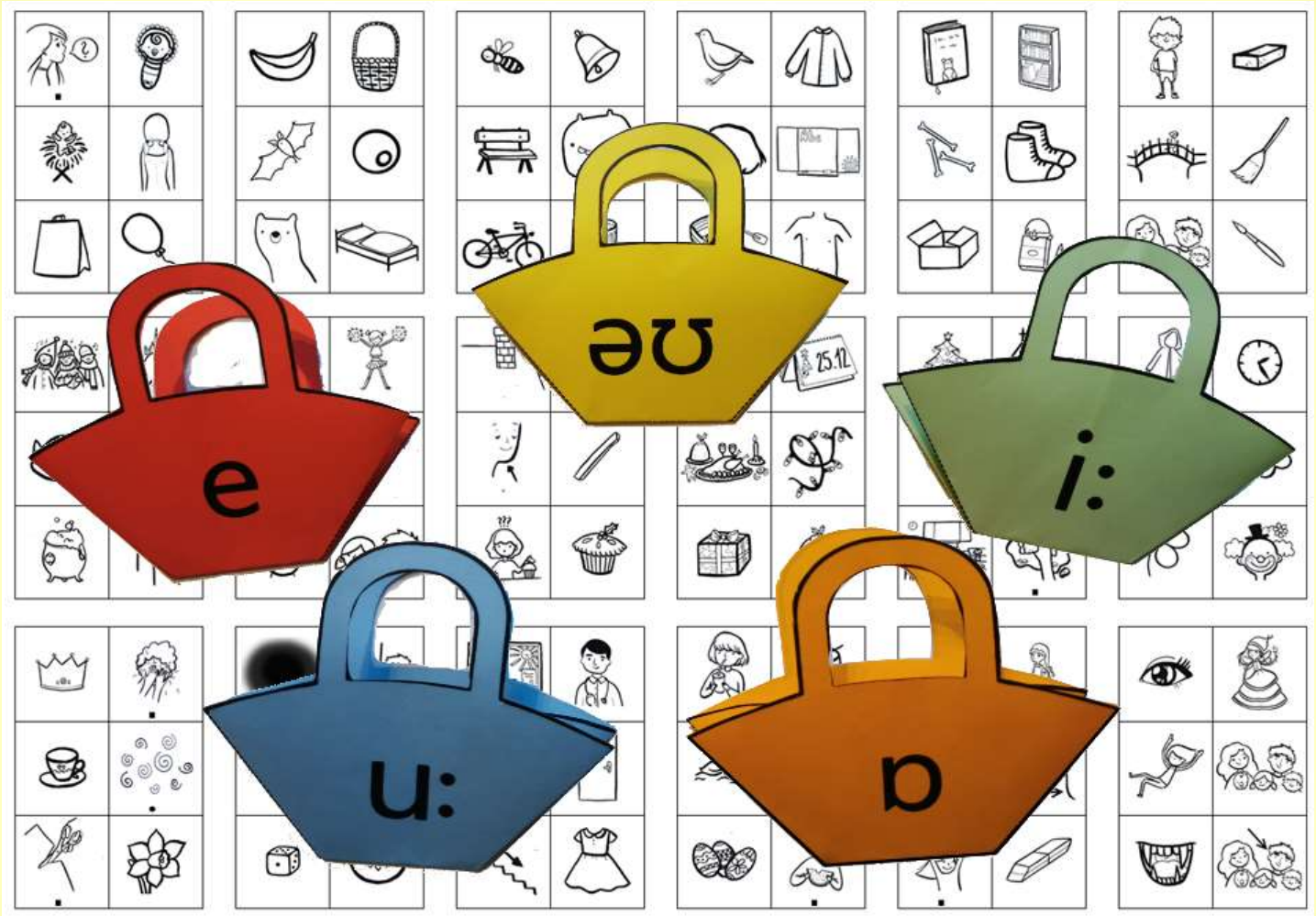
sweater	those	tired
this	catch	wrong
watch	her	that
who	whale	shout
they	move	these
have	she	quick
bird	give	work
quiet	cheese	eighth
how	road	town
never	learn	cough
photo	panda	bread
rain	loud	why
rock	when	snow
juice	choose	eat
it	ninth	first

3 Now check together as a class

PHOTOCOPIABLE From *Primary Pronunciation Box* by C. Nixon and M. Tomlinson © Cambridge University Press 2005

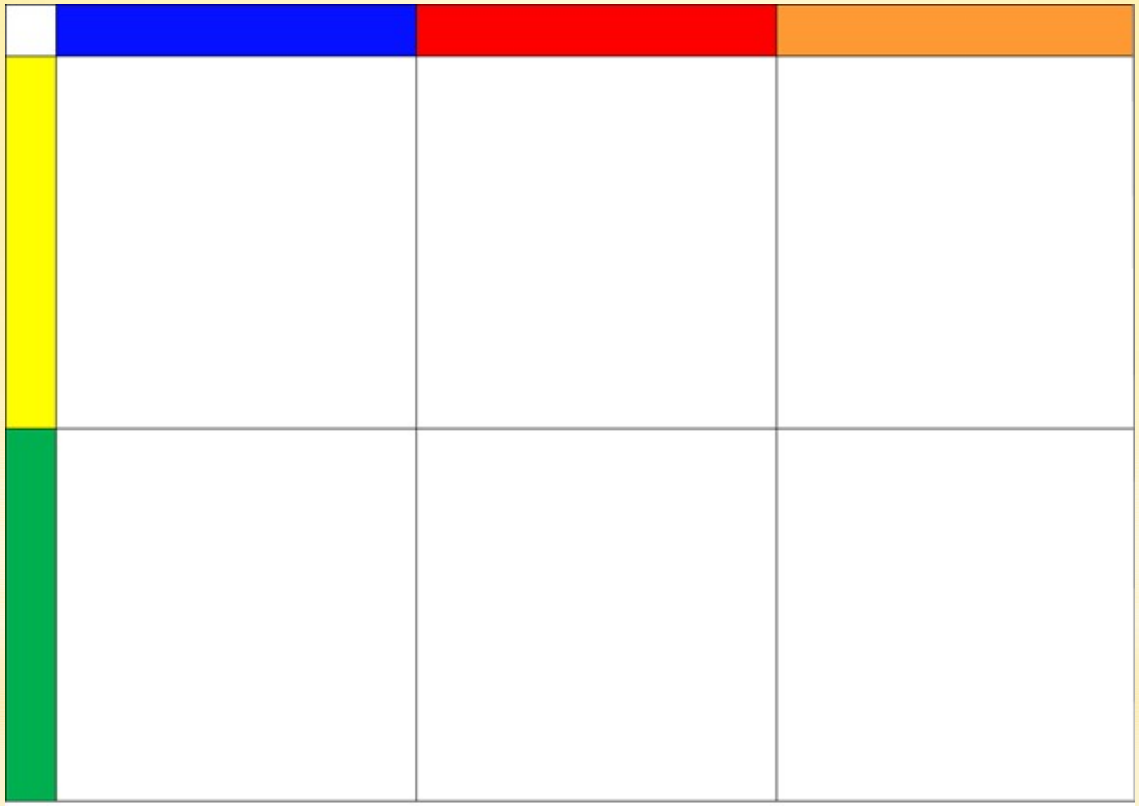
ColourPhonics



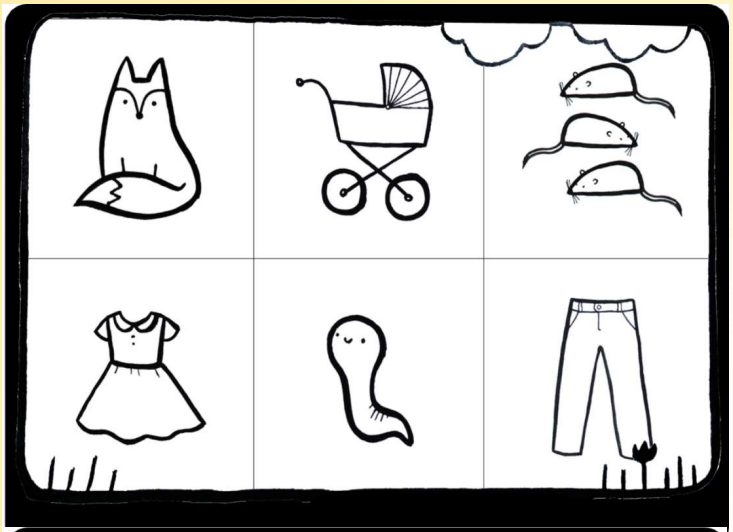


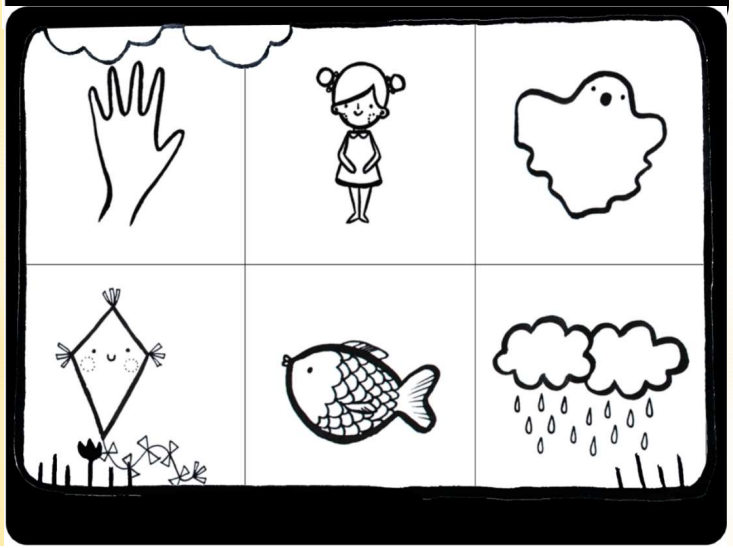
Resource: Pronunciation Basket

*Sound discrimination



Resource: Pronunciation Basket





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Fabulous Phonicolours 1

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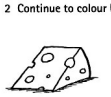

sweater		those		tired	
this		catch		wrong	
watch		her		that	
who		whale		shout	
they		move		these	
have		she		quick	
bird		give		work	
quiet		cheese		eighth	
how		road		town	
never		learn		cough	
photo		panda		bread	
rain		loud		why	
rock		when		snow	
juice		choose		eat	
it		ninth		first	

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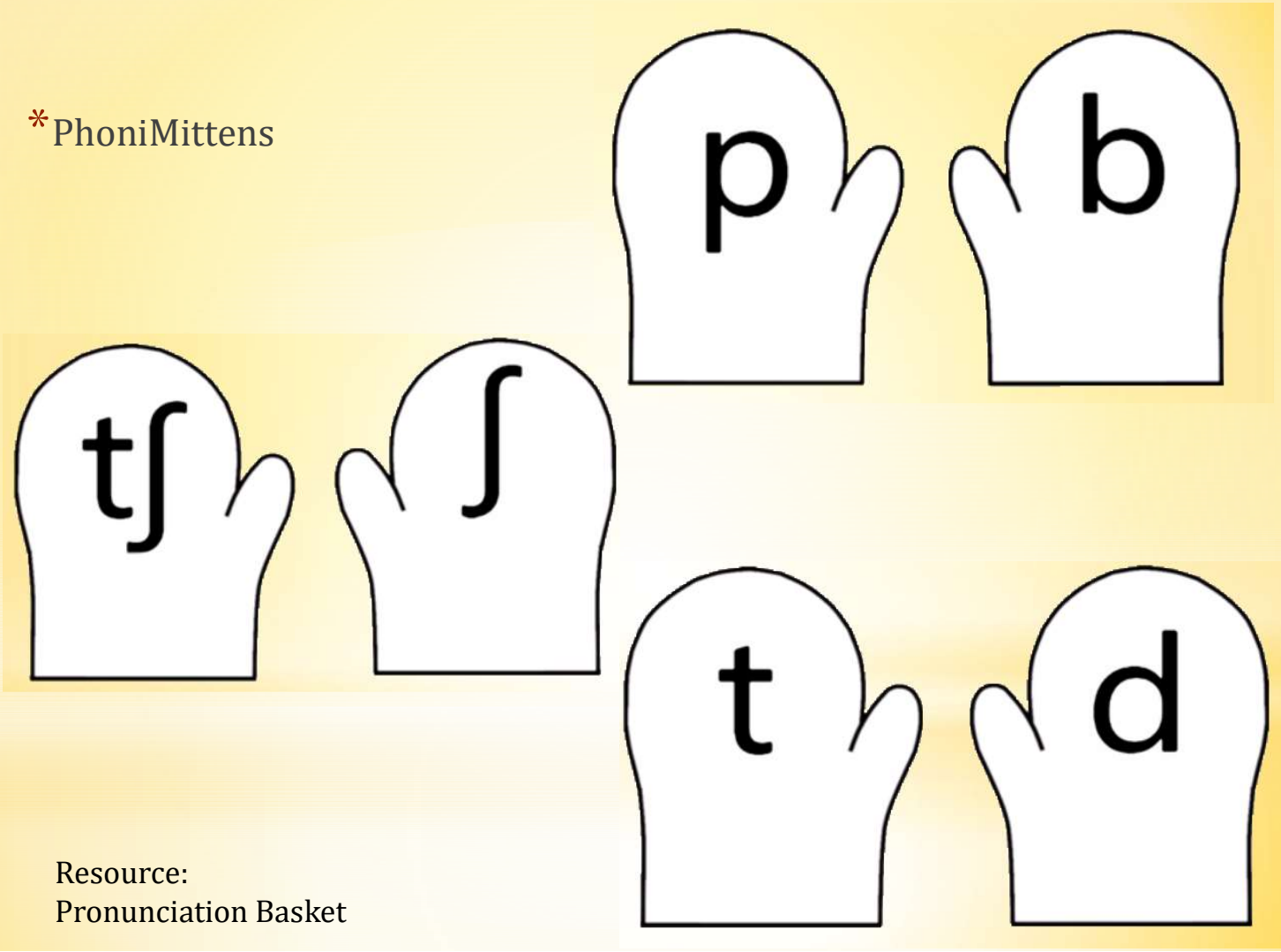
*PhoniMittens



Resource:
Pronunciation Basket

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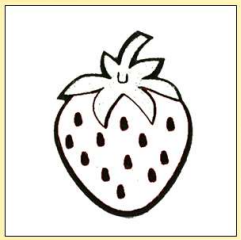
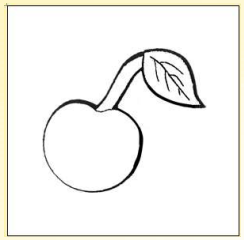
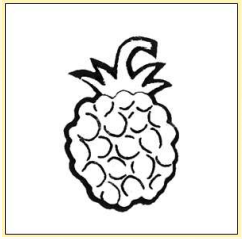
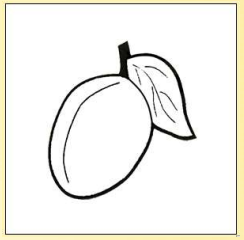
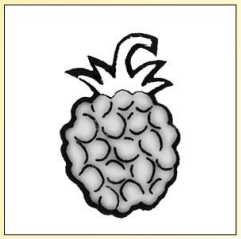
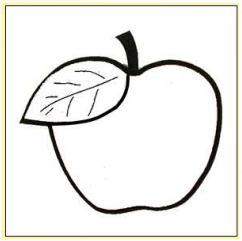
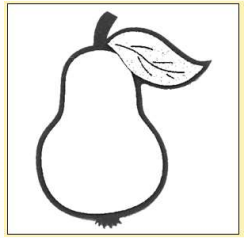
Rhythm is important for

*dividing speech into comprehensible chunks

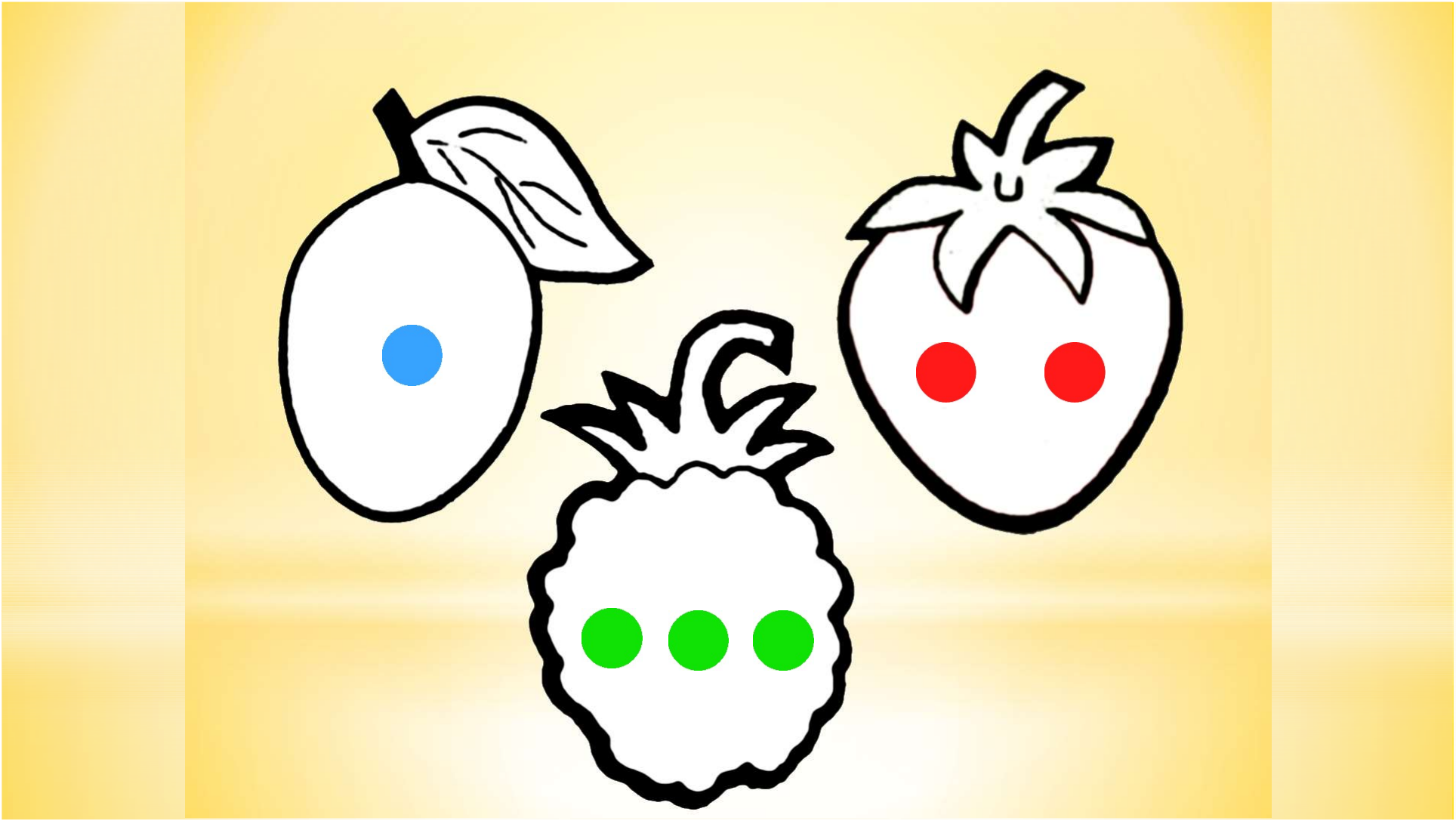
*distinguishing the number of syllables

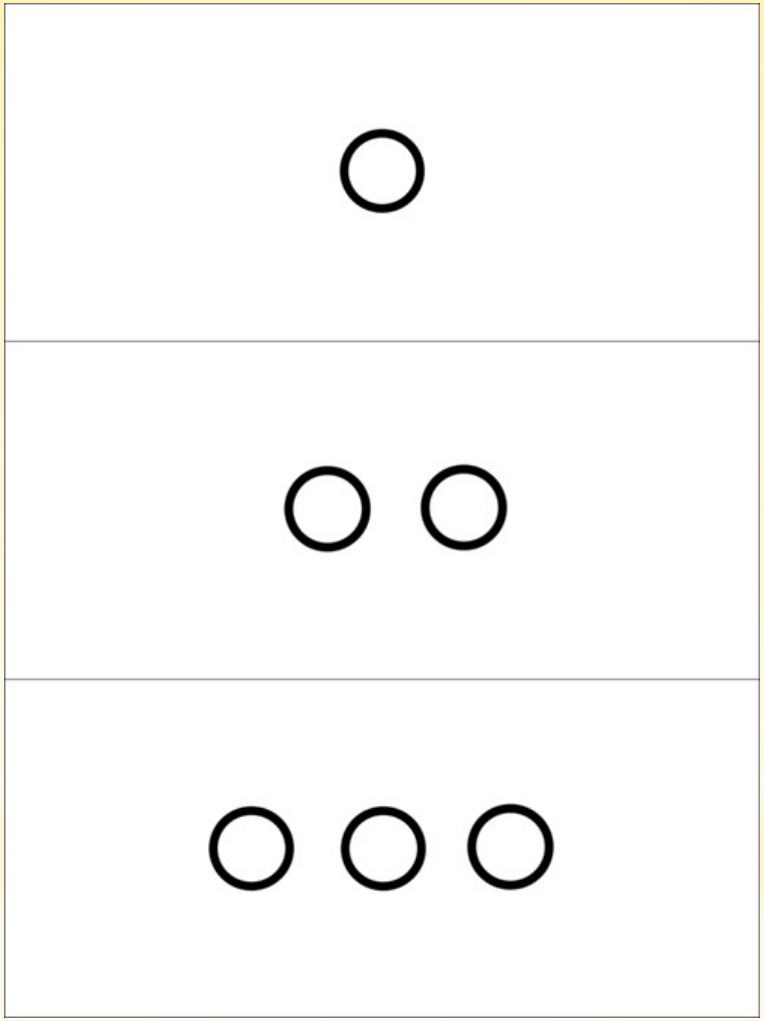
*later recognition of words (dyslexics)

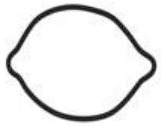
*Rhythm

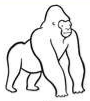
Strawberry, cherry
raspberry, plum.
Blackberry, apple
and pear,
YUM, YUM!





○ ○	○	○ ○
○ ○ ○	○	○ ○
○ ○ ○	○ ○	 ○
○ ○ ○	○ ○	○

*Rhythm dominoes

 gorilla	●	owl	● ● ●
ladybird	● ●	turkey	●
snake	● ● ●	chimpanzee	● ● ● ●
rhinoceros	●	wolf	● ●
camel	● ● ●	kangaroo	● ●
monkey	● ● ● ●	chameleon	● ● ●

crocodile	● ● ● ● ●	hippopotamus	●
snail	● ●	lion	● ● ●
flamingo	●	fox	● ● ● ●
caterpillar	● ●	penguin	●
rat	● ● ● ●	tarantula	● ●
giraffe	●	worm	● ● ●

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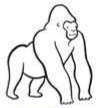
* Comprehension in a stream of speech
* Stress = MEANING (nouns, adjectives, full verbs etc.)
* Unstressed words = grammar and linking words (auxiliaries, prepositions, pronouns, articles)

* EVERYTHING WHAT IS STRESSED IS IMPORTANT

*Stress

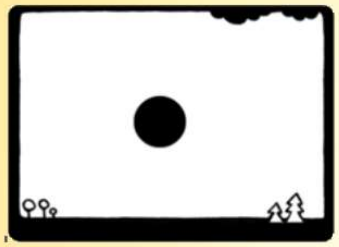
*Word stress

lion	● ● ●	chimpanzee	● ●
tiger	● ● ● ●	rhinoceros	●
bee	● ● ●	kangaroo	● ● ●
flamingo	● ● ● ●	tarantula	●
snake	● ●	monkey	● ● ●

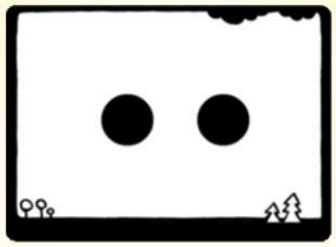
ladybird	● ●	giraffe	●
owl	● ● ● ●	caterpillar	● ● ●
cockatoo	● ● ●	 gorilla	● ● ●
polar bear	●	worm	● ● ● ●
chameleon	● ● ●	canary	● ●

*Sentence stress

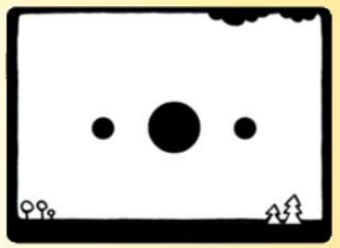
Wait!



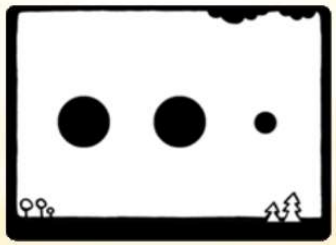
Don‘t stop.



I‘ve seen it.



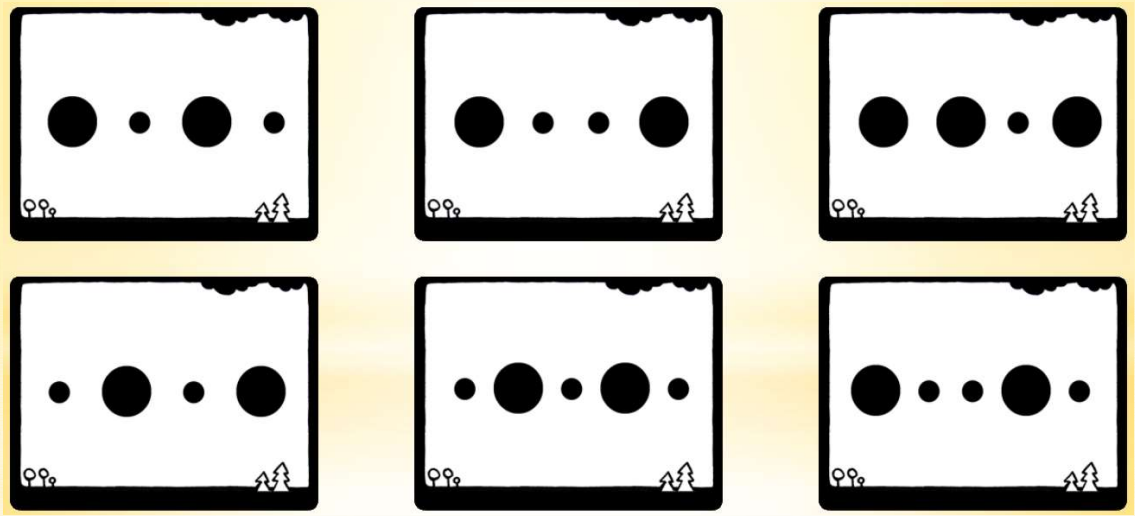
Begin!



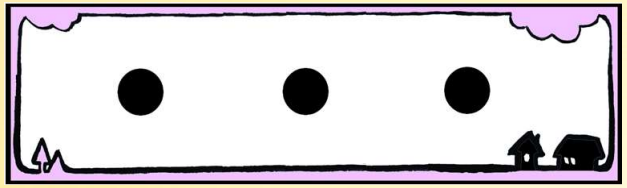
Keep quiet!

What‘s the time?

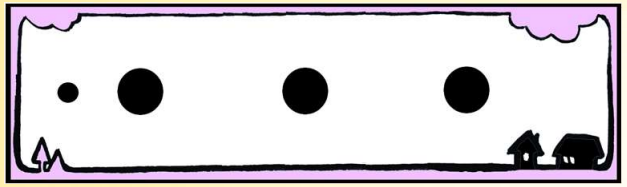
Don‘t you know him? Go to the gym. Buy bread and fruit.



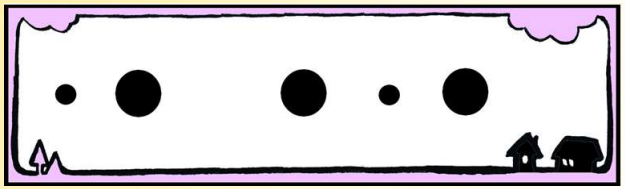
She wants to ask. I can‘t believe you. Ben is a doctor.



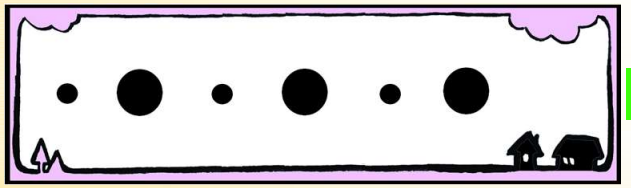
Cats catch mice.



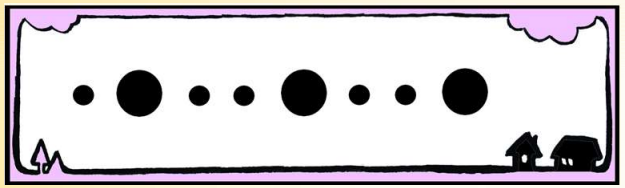
The cats catch mice.



The cats catch the mice.



The cats can catch the mice.



The cats will be catching the mice.

How Do You Get to School?

HOW do you **GET** to **SCHOOL**?

We **GO** to **SCHOOL** by **BUS**.

HOW do you **GET** to **SCHOOL**?

We **GO** to **SCHOOL** by **TRAIN**.

HOW do you **GET** to **SCHOOL**?

We **GO** to **SCHOOL** by **BIKE**.

HOW do you **GET** to **SCHOOL**?

I **GO** to **SCHOOL** on **FOOT**.

REALly?

YES, I **DO**!

The School Chant

GO to **SCHOOL**, **LEARN** some **FACTS**,

COUNT your **SUMS**, **MEET** your **FRIENDS**.

DRAW a **LINE**, **STU**dy **SQUARES**,

LEARN a **RHYME**, **PUT** up **CHAIRS**.

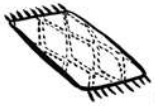
MAKE some **ART**, **CUT** out **SHAPES**,

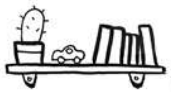
READ some **LINES**, **LEARN** new **WORDS**.

QUICkly **MOVE**, **CLEAN** your **PLACE**,

TAKE your **BAG**, **RUN** down**STAIRS**.

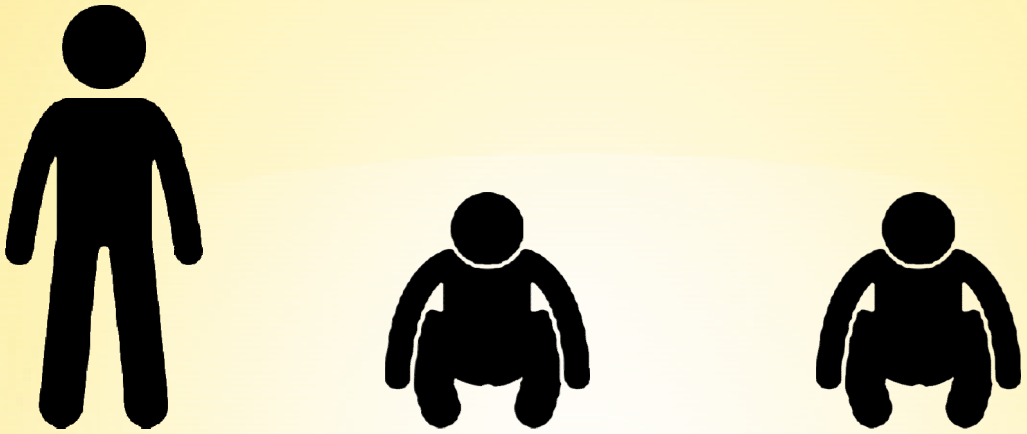
In my Room

In my on the there's a  and a .

On the by the  there's a with a .

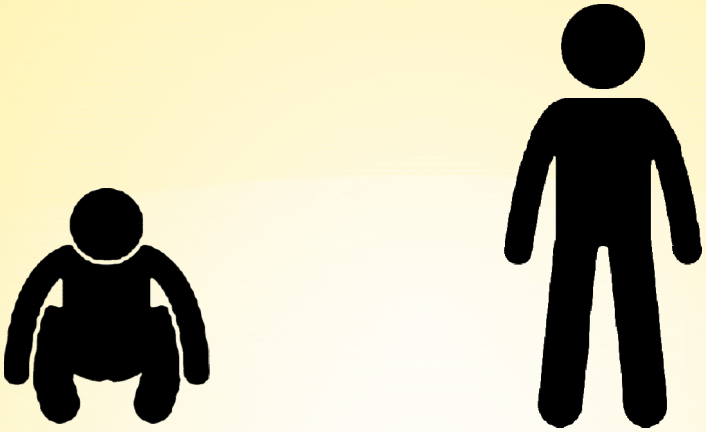
Near the there's a where I and where I work.

In the there are , and a , and .



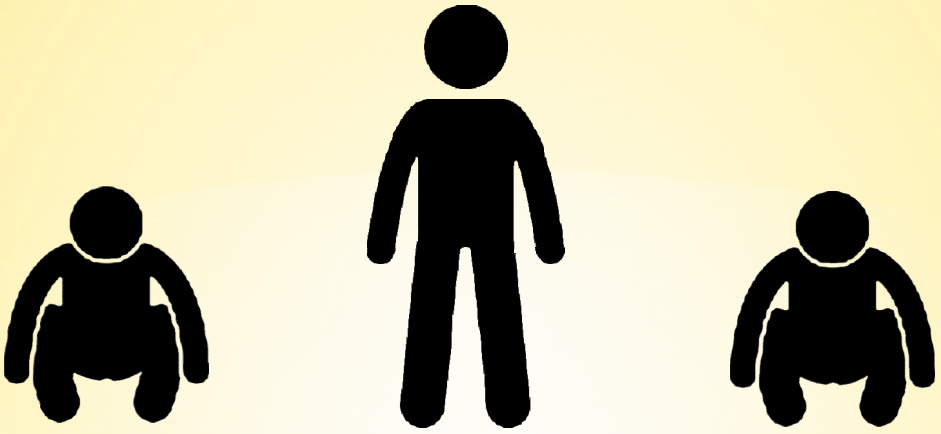
e lep hant

elephant



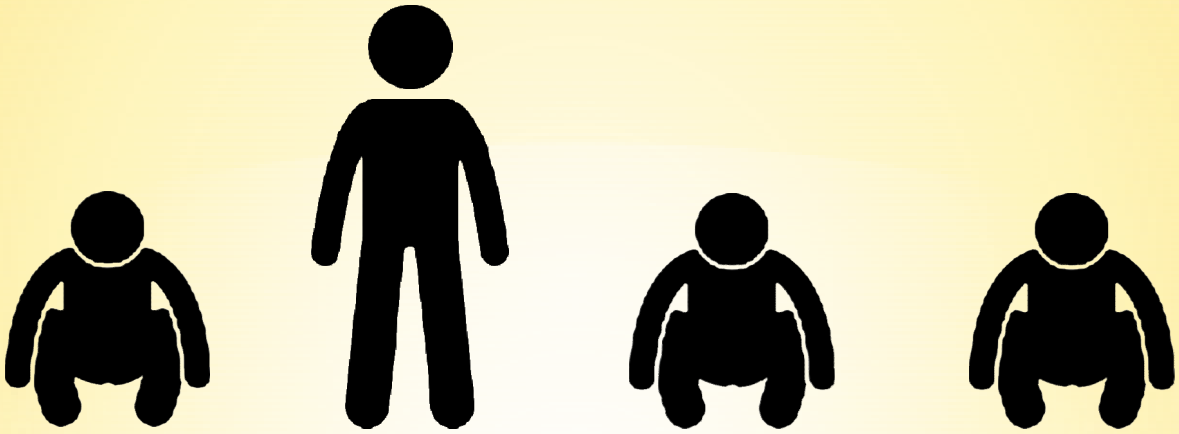
gir raffe

giraffe



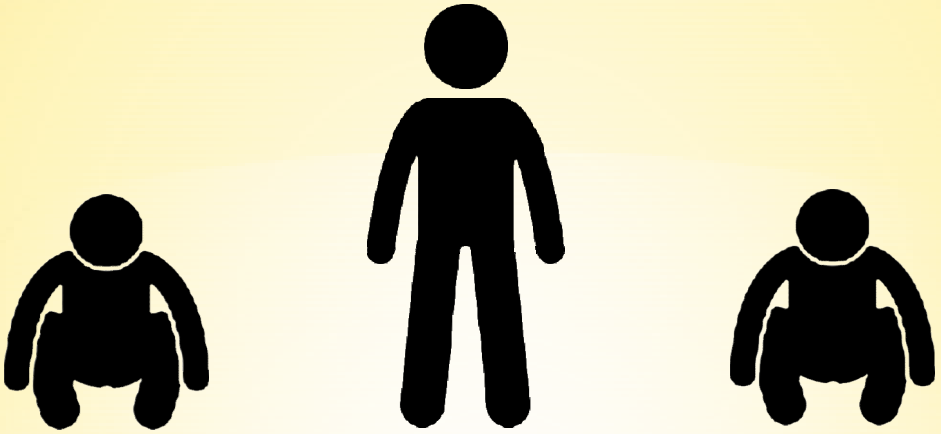
ca na ry

canary



rhi no ce ros

rhinoceros



mu se um

museum

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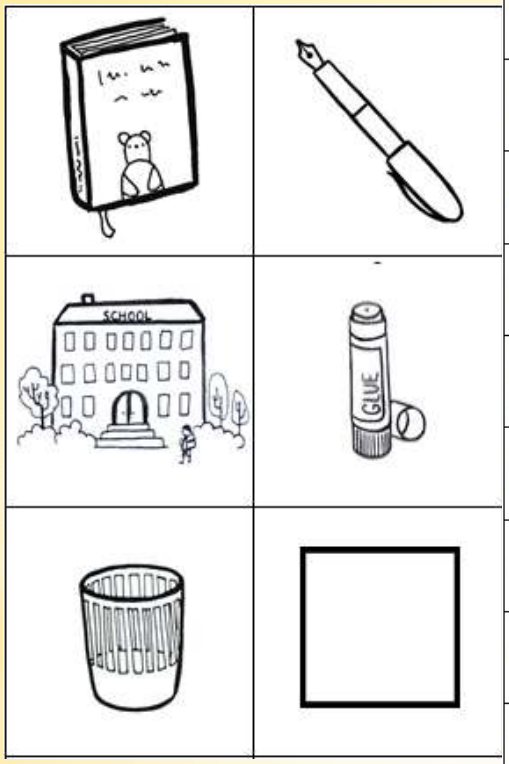
* similar sounds and the rhythm
* remember text in sentences
* learn (imitate) the language
* Bonus: songs (good mood, positive atmosphere)

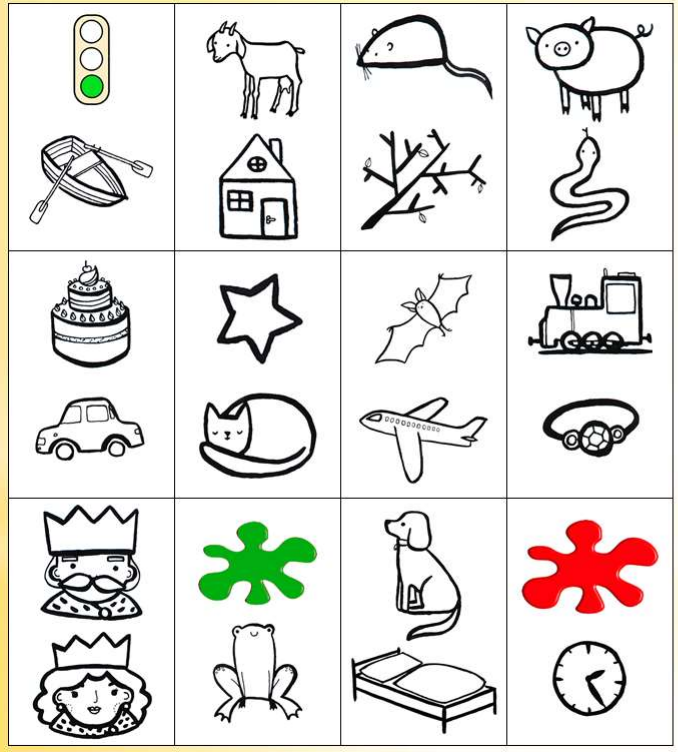
* Rhyming

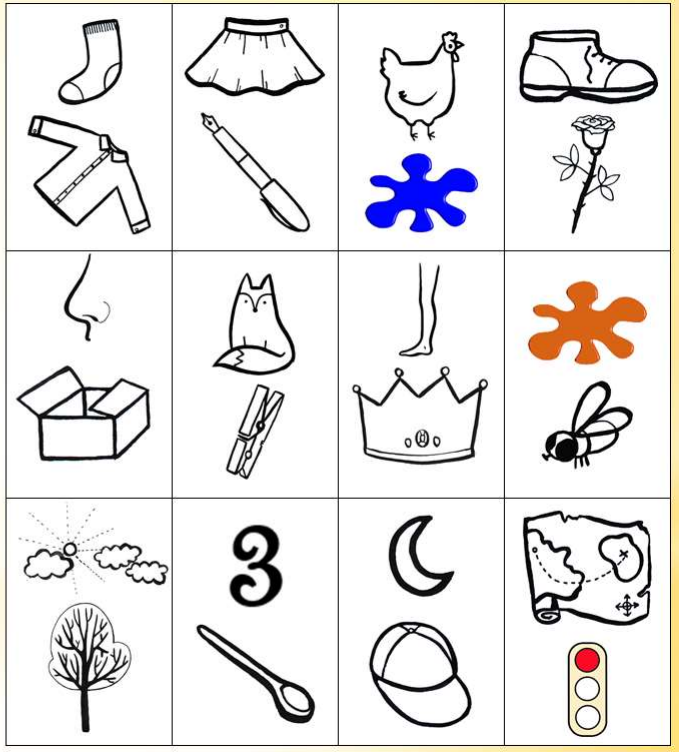
*Rhyming riddles

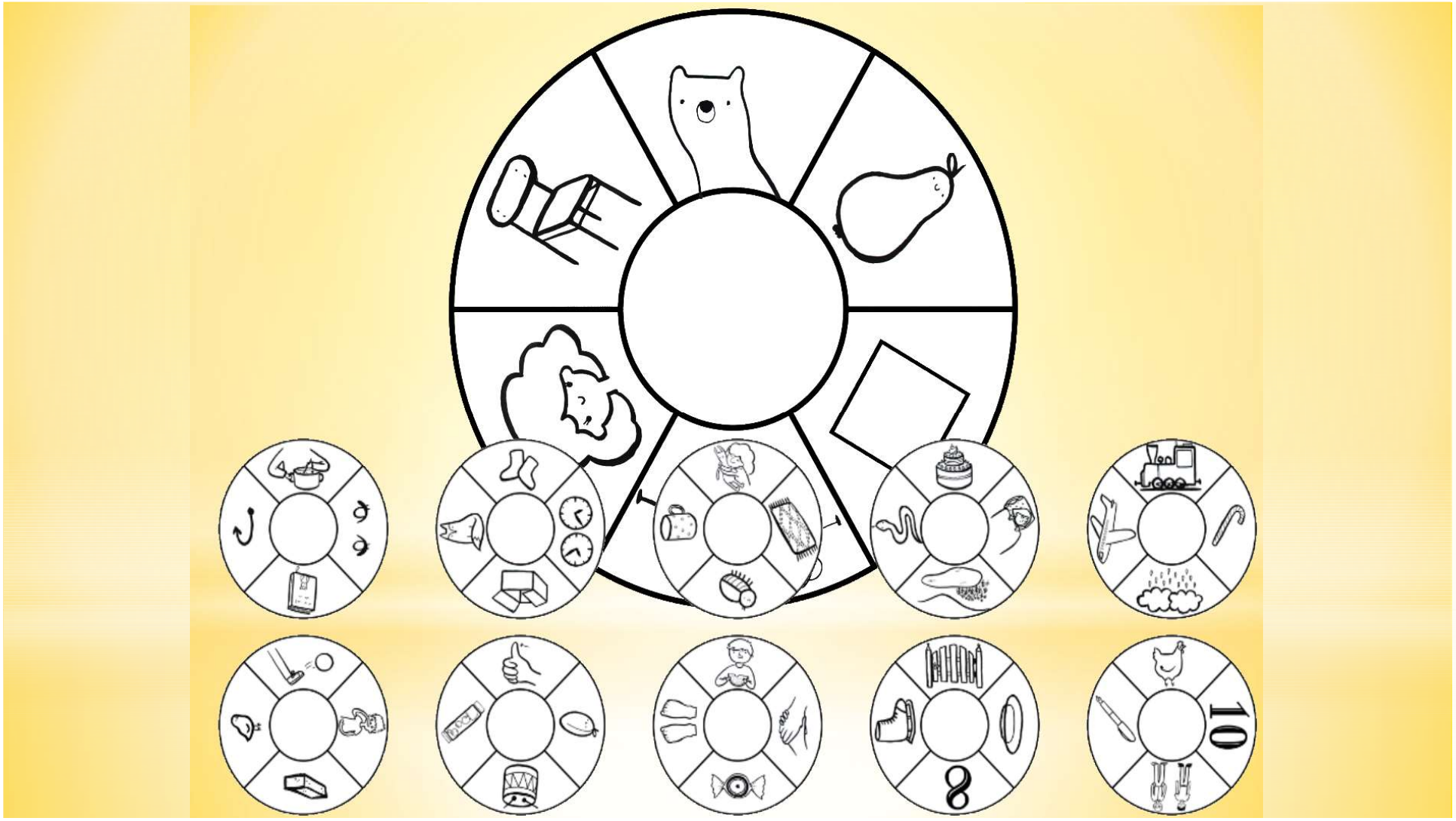


What do you read that rhymes with COOK?	**BOOK**
What do you write with that rhymes with HEN?	**PEN**
Where can you see countries that rhyme with CAP?	**MAP**
What do you sit on that rhymes with WEAR?	**CHAIR**
Where do you go that rhymes with POOL?	**SCHOOL**
What do you stick with that rhymes with SHOE?	**GLUE**
What do you play games with that rhyme with HARD?	**CARD**
What do you do with paper that rhymes with NUT?	**CUT**
What has four sides that rhymes with CHAIR?	**SQUARE**
What tells the time and rhymes with SOCK?	**CLOCK**
Where do you throw waste paper that rhymes with WIN?	**BIN**

*Chain game







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Resources:

Worksheet sample:
Primary Pronunciation Box, C. Nixon, M. Tomlinson, CUP 2005

All activities used were taken from:
Pronunciation Basket, Amate, z.s.2019

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Thank you!

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More ideas:
www.fb.me/storybasedlearning

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