



The Young Ones Conference



2019

brought to you by

ILC International House Brno Teacher Training Centre

Saturday **OCTOBER 19TH 2019** from 8.00—16.00

ILC International House Brno, Sukova 2, 1st and 2nd floor

Practical workshops and seminars, conference pack,
lunch, raffle, after-conference drinks



**A Member of the
International House World Organisation**

GENERAL INFO

On Arrival

The entrance foyer of the school will be used for registration. The seminar rooms are on the first and second floors.

Other Information

Drinks and refreshments will be provided on the first floor.

There will be displays by a number of publishing companies.

Important!

We usually use a first-come, first-served system for each session, meaning that once the room is full (i.e. no more seats), it will be at the presenter's discretion as to whether you can attend the session or not.

Registration

Please note that there are a limited number of places available so register now at

<https://www.ilcbrno.cz/cz/kurzy/vzdelavani-lektoru/konference-a-seminare/young-ones-2019-a-conference-for-language-teachers>.

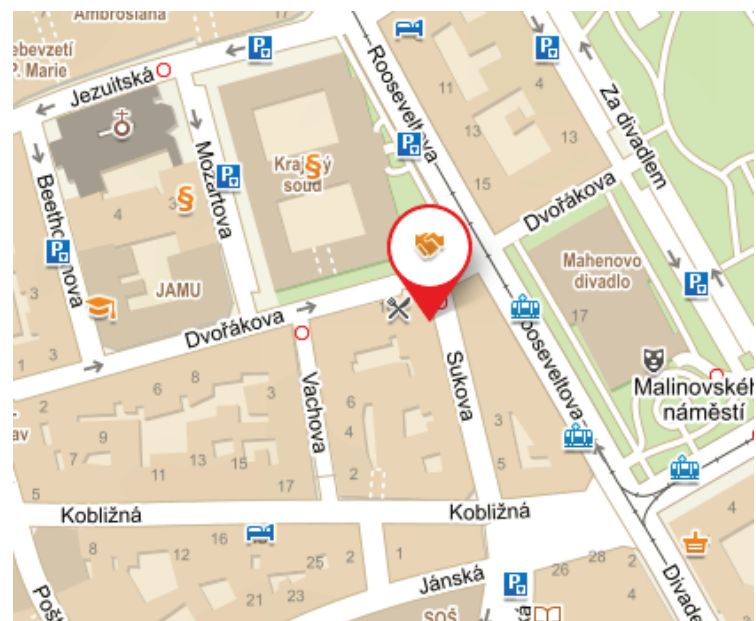
This conference is accredited by the Czech Ministry of Education (MSMT 7379/2018-2-260).

The venue

ILC International House Brno, language school, Sukova 2, 602 00 Brno

T: 542 210 216, 736 726 302; www.ilcbrno.cz, info@ilcbrno.cz

Take tram no. 1, 2, 4 or 11 to Malinovského náměstí. The school is about a two-minute walk from there, around the corner.



CONFERENCE SCHEDULE

8.00—9.00 REGISTRATION

9.00—10.00 MORNING SESSIONS 1

Join the Conversation: Using Dialogues to Stimulate Speaking in Low-Level Classes

Ideas for Teaching Vocabulary

The Wonderful and Frightening World of...(VYL)

Vocabulary practice

Chris Bain

Akcent International House Prague

Room 1

Daniela Clarke

Macmillan Publishing

Room 2

Peter Nobbs

ILC International House Brno

Room 3

Katie Thompson

ILC International House Brno

Room 9

**10.00—10.15 BREAK
PUBLISHERS' EXHIBITION**

10.15—11.15 MORNING SESSIONS 2

Communicative activities through crafts

Playful Grammar

The magic of motivation

Some of my YL favourites

Cristina Rowley

International House Bratislava

Room 1

Daniela Clarke

Macmillan Publishing

Room 2

Dave Cleary

ILC International House Brno

Room 3

Šárka Cox

ILC International House Brno

Room 9

**11.15—12.45 LUNCH
BOOK EXHIBITION AND INFORMATION**

12.45—13.45 AFTERNOON SESSIONS 1

Once upon a time...

Ani Aloyan

ILC International House Brno

Room 1

Accommodating Learners with Special Needs

Charles Stewart

British Council

Room 2

The magic of motivation

Dave Cleary

ILC International House Brno

Room 3

Vocabulary practice

Katie Thompson

ILC International House Brno

Room 9

13.45—14.00 BREAK PUBLISHERS' EXHIBITION

14.00—15.00 AFTERNOON SESSIONS 2

Why Won't You Talk??!!

Charlie Trotter

ILC International House Brno

Room 1

Accommodating Learners with Special Needs

Charles Stewart

British Council

Room 2

The Wonderful and Frightening World of...(VYL)

Peter Nobbs

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Room 3

Some of my YL favourites

Šárka Cox

ILC International House Brno

Room 9

15.00—16.00 RAFFLE Drinks and chat

The YOUNG ONES 2019

a conference for language teachers

9.00—10.00 MORNING SESSIONS 1

Join the Conversation: Using Dialogues to Stimulate Speaking in Low-Level Classes

Chris Bain, Akcent International House Prague

A: Dialogues are not a very fun way to teach English.

B: I totally disagree. They can be great fun!

A: How?

Exactly the question we will be addressing in this session, which aims to provide examples of games and activities that can be used to encourage low-level students (YLS, teens or young adults) to get involved in speaking activities and begin to develop their spoken fluency, while also focusing on accuracy.

Class type: Kids (6 to 9), Pre-teens (9 to 12), Teens (13 to 16), Young Adults (17 to 21), Post-Maturitni (19 to 24)



With eight years experience of teaching English to YLS and adults in both language schools and universities in Europe and Asia, Chris has completed the CELTA, IH CYLT, IHVYL and DELTA. Having been a senior staff member in a number of schools and presented at IH conferences in Prague, Budapest and Torun (and a number of non-IH ones as well), he has worked with hundreds of teachers to help them get the best out of their students and maximize effective learning.

Ideas for Teaching Vocabulary

Daniela Clarke, Macmillan Publishing

This session offers practical ideas to help young learners with vocabulary learning via the multisensory approach to learning. We will explore a range of activities that introduce and practise vocabulary, where senses are used to stimulate the brain into not just absorbing, but effectively storing and using newly learned language.

Class type: primary



Daniela Clarke is a teacher, teacher trainer and ELT writer. She has been involved in ELT for over 20 years, mainly in the UK and the Czech Republic. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL and Exam Assessors Courses. Daniela currently works as a teacher trainer and an ELT consultant, and presents regularly at ELT conferences in Central and Eastern Europe. She is especially interested in the theory of learning, motivational teaching strategies and tactile learning.

The Wonderful and Frightening World of...(VYL)

Peter Nobbs, ILC International House Brno

Over the last few years there has been a rise in the number of Very Young Learners (VYL), as a result there are more and more teachers working with Very Young Learners for the first time, which brings with it its own unique challenges and demands. The aim of this session is to provide an introduction to VYL, to look briefly at some of the theories underpinning the teachers of VYL, as well as look at different activities and techniques that can help new teachers to VYL in their classes.

Class type: Very Young Learners (up to 6), Kids (6 to 9)



Peter has had a varied and colourful teaching career in both the private and state sectors, teaching children and adults in over 10 countries. His training experience includes working with school teachers in Europe and China, as well as mentoring newly qualified teachers.

Peter is also a tutor on the IHCYLT at ILC IH Brno.

Vocabulary practice

Katie Thompson, ILC International House Brno

This session is aimed at YL teachers who are looking for fun and engaging ways of teaching vocabulary. I will present a range of games and activities that I have tried and tested in my lessons. Activities which I use on a daily basis to implement and practise new vocabulary. If you are fed up of drilling, scratching your head for ideas and you need activities that require minimal preparation, come along!

Class type: Very Young Learners (up to 6), Kids (6 to 9), Pre-teens (9 to 12), Teens (13 to 16)



Katie has been teaching French, Spanish and English for the last 6 years. She recently became a tutor for the IHCYLT course. She loves sharing tried and tested ideas that can help teachers create a fun learning environment in which students are engaged.

10.15—11.15 MORNING SESSIONS 2

Communicative activities through crafts

Cristina Rowley, International House Bratislava

This workshop is aimed at YL teachers who don't have that much – or any - experience doing crafts with YLs and might be afraid of trying it out. In this workshop, I will look at reasons for including crafts in your lessons, how to do it, possible problems and solutions, and lots of craft ideas. I will focus on doing crafts with YLs (6-12-year-olds), however, some activities can be adapted for younger or older students based on their abilities.

Class type: kids from 6 to 12



Cristina Rowley has been an English teacher for the last 6 years. She did the CELTA in 2016, IHCYLT and IHCOLT in 2018 and IHBET in 2019. She has experience teaching all levels and ages, as well as being a Cambridge Speaking Examiner. She has mentored new teachers at IH Bratislava, helping them with planning lessons. She has given a workshop on adapting coursebooks for teenagers and she presented at IH Bratislava 13th ELT Conference in 2019, giving a workshop on doing crafts with YLs.

Playful Grammar

Daniela Clarke, Macmillan Publishing

In this workshop we will look at various stages of teaching grammar in a playful and creative way. You will take an active part in grammar activities which help learners keep their attention through a blend of play, visual stimuli and tactile learning. The activities demonstrated in the workshop not only expose learners to the target language in relevant ways, but also help them acquire effective learning strategies and develop their thinking skills.

Class type: lower primary



Daniela Clarke is a teacher, teacher trainer and ELT writer. She has been involved in ELT for over 20 years, mainly in the UK and the Czech Republic. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience covers training on the Trinity Cert TESOL and Exam Assessors Courses. Daniela currently works as a teacher trainer and an ELT consultant, and presents regularly at ELT conferences in Central and Eastern Europe. She is especially interested in the theory of learning, motivational teaching strategies and tactile learning.

The magic of motivation

Dave Cleary, ILC International House Brno

There are many things that go into making a course or student successful, but what are the secret ingredients we need for a magic motivation potion? We will look at some key motivators and focus on practical things we can (or maybe should) do as teachers to keep our students motivated and under the language learning spell.

Class type: Pre-teens (9 to 12), Teens (13 to 16), Young Adults (17 to 21), Post-Maturitni (19 to 24)



Dave Cleary is a DELTA qualified English language teacher and teacher trainer living and working in Brno. He came to the Czech Republic in the summer of 2000 and has worked here ever since. Towards the end of his first year Dave went with a colleague to a teacher development session, his first, and from that moment he has been interested in teacher development; both his own and that of others. Dave's first teacher training experience was to his peers, and for more than a decade he has written and delivered teacher training sessions at both international conferences and on local training courses.

Some of my YL favourites

Sarka Cox, ILC International House Brno

I'll present some activities I enjoy using in my young learner classes. They focus on different language systems and skills, both linguistic and non-linguistic. The reason I like these tasks is that they don't require much preparation and are easily adaptable for different levels and ages. They can be your main practice activity or just a quick warmer, stirrer or settler.

Class type: Teens, Adults, General English



Sarka is a freelance teacher and teacher trainer with a teaching degree from Masaryk University and the Trinity Diploma in TESOL. For the past 13 years she's been working for ILC IH Brno where she is also the ADoS for Professional Development and trains teachers on the IH CYLT course.

12.45—13.45 AFTERNOON SESSIONS 1

Once upon a time...

Ani Aloyan, ILC International House Brno

“Storytelling is a waste of time; I’d better teach them grammar”. Come and see how storytelling can also be a valuable tool to be taken into a classroom with you.

In this session you will be introduced to several of my favorite storytelling activities that work with stories from both coursebooks and storybooks. These activities can be adapted to be used with a variety of levels and age groups as well as for other types of reading texts.

Class type: Very Young Learners (up to 6), Kids (6 to 9), Pre-teens (9 to 12)



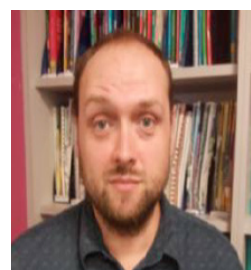
Ani Aloyan is a CELTA and IHCYLT qualified English teacher currently working at ILC IH Brno. She is also an online mentor of public school teachers at the British Council Armenia. She has been teaching English for about 7 years. She spent 2.5 years of her teaching career in Lebanon with IH Beirut, 3 weeks of summer in China with U-Link College of Shanghai. In this conference she is presenting a toolkit to activate stories in coursebooks and/or storybooks.

Accommodating Learners with Special Needs

Charles Stewart, British Council

Each learner is unique in their abilities, needs, and desires. In this interactive workshop, we will focus on teaching students with the Learning Challenges ASD (Autism Spectrum Disorder), Dyspraxia, and ADHD. We will briefly deconstruct these conditions and establish various techniques which can be implemented in our classrooms to ensure that these learners’ needs are met in order to allow them to succeed.

Class type: all ages



Charles has been working in ELT for over ten years, having taught English in the USA, France, and the Czech Republic. He currently works as an ESL teacher and teacher trainer at the British Council in Prague. Having previously taught all age groups, Charles’ specialisation over the last 5 years has been in teaching Young Learners, both pre-school and primary age groups. As a result of his experiences, he has developed a passion for these age groups and hopes to be able to share this passion for teaching young learners.

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14.00—15.00 AFTERNOON SESSIONS 2

Why Won't You Talk??!

Charles A. MacLeod Trotter, ILC International House Brno

For any teachers who have a class which isn't speaking as much as they'd like and feel a bit uncomfortable. A mix of possible reasons for quietness, strategies to help encourage speaking and build confidence, some hopefully helpful activities and a discussion on whether it should be treated as a problem.

Class type: teens and young adults



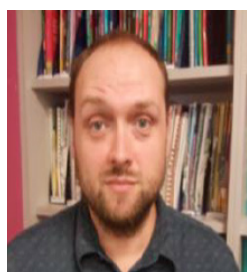
Charlie is from Newcastle in the UK and has been a teacher here at ILC IH Brno since September 2018. He has been teaching for 3 years now (2 years at IH Bydgoszcz in Poland and 1 year at ILC as well as periods at IH Newcastle). He first presented at the IH Bydgoszcz teacher training day last year and hopes to become a teacher trainer in the future.

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