

ONCE UPON A TIME ...



Storytelling in ELT

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Storytelling in ELT

Look at the statements below and tell your partner whether you:

Strongly agree

Agree

Disagree

Strongly disagree

- Storytelling is only for young learners.
- There is no value in reading stories to students.
- You should always pre-teach vocabulary before you tell stories.
- Storytelling is a waste of time; I'd better teach them grammar.
- Storytelling is highly teacher-centred.
- Students can read stories themselves, why do I have to read stories for them?
- Storytelling may help the child develop in many ways – culturally, cognitively, socially etc.
- Storytelling is a very passive activity, students will get bored.



Storytelling in ELT

Brainstorm with the person sitting next to you. Why do we tell stories?



Storytelling in ELT

Discuss with your partner:

How often do you tell stories?

What stories are they?

Key word dictation

Give 3-4 key words from the story and get them to draw what they think it would be.
The closest to the original will win



Act as I read

Act Take the lead

First letters only (Nasreddin)



















N w w h i t f
Nasreddin was working hard in the
fields.



H a a t d p w h o d c.

He arrived at the dinner party wearing his old dirty clothes.



E i h a t p.

Everyone ignored him at the party.



H w h a c i h b c.

He went home and changed into his best clothes.



W h c b e w s v p t h.

When he came back everyone was suddenly very polite to him.





‘W a y d??’ t o g a h a.

‘What are you doing??’ the other guests asked him angrily.



'I'm g t f t m c' s N.

'I'm giving the food to my clothes' said Nasreddin.

Circle stories