

Who could resist the game's allure?

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Pairwork:

Characteristics of young learners



› Some characteristics of YL

- YLs are e----- (9 letters)
- YLs like t-----/stories (6 letters)
- YLs have l----- reading/ writing skills (7 letters)
- YLs like rules and r----- (8 letters)
- YLs like the teacher to approve of them
- YLs have short attention spans
- YLs become tired very quickly
- YLs have a limited k----- of the world (9 letters)
- YLs are i-----e (11 letters)
- YLs are multi-sensory learners
- YLs learn quickly...but also forget quickly!

› Characteristics of young learners

1. YLs are **energetic**
2. YLs like **themes**/stories
3. YLs have **limited** reading/ writing skills
4. YLs like rules and **routines**
5. YLs like the teacher to approve of them
6. YLs have short attention spans
7. YLs become tired very quickly
8. YLs have a limited **knowledge** of the world
9. YLs are **inquisitive**
10. YLs are multi-sensory learners
11. YLs learn quickly...but also forget quickly!

➤ What to consider before planning a lesson ?

Given these characteristics, how should we teach YL?



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➤ What to consider before planning a lesson ?

Pair work

- Number of different activities we plan for a single lesson.
- Balance between different kinds of activities to practice the different skills.
- At least one flashcard stage.
- At least two songs/chants, both with actions and at least one done standing up.
- A lot of different materials should be used (the textbook, worksheets, flashcards, puppets, realia, masks, toys etc.)



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> Song



red



yellow



green



blue



purple



orange



black



white

Recap

What was in the demo?

- Name game
- Name game +colour
- Bits by bits flashcards
- Tap and say Tr/Ss
- Memory game
- Add a move or a sound
- Step by step
- Colouring
- Song



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Recap



How can we use these games in a different way?

Thank you

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