



ILC
International House
Brno

The Young Ones 2023

USING REALIA WITH

young learners

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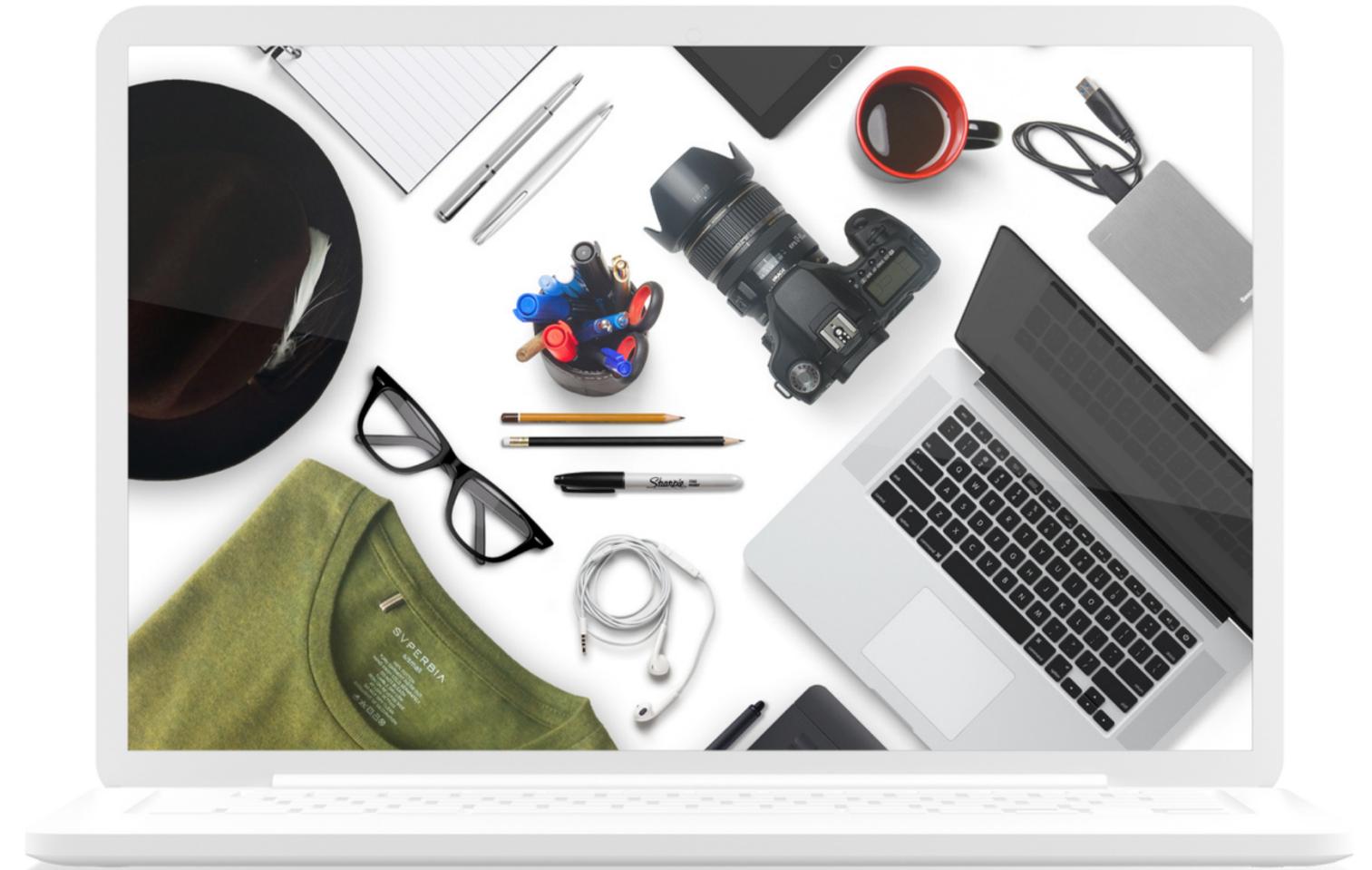


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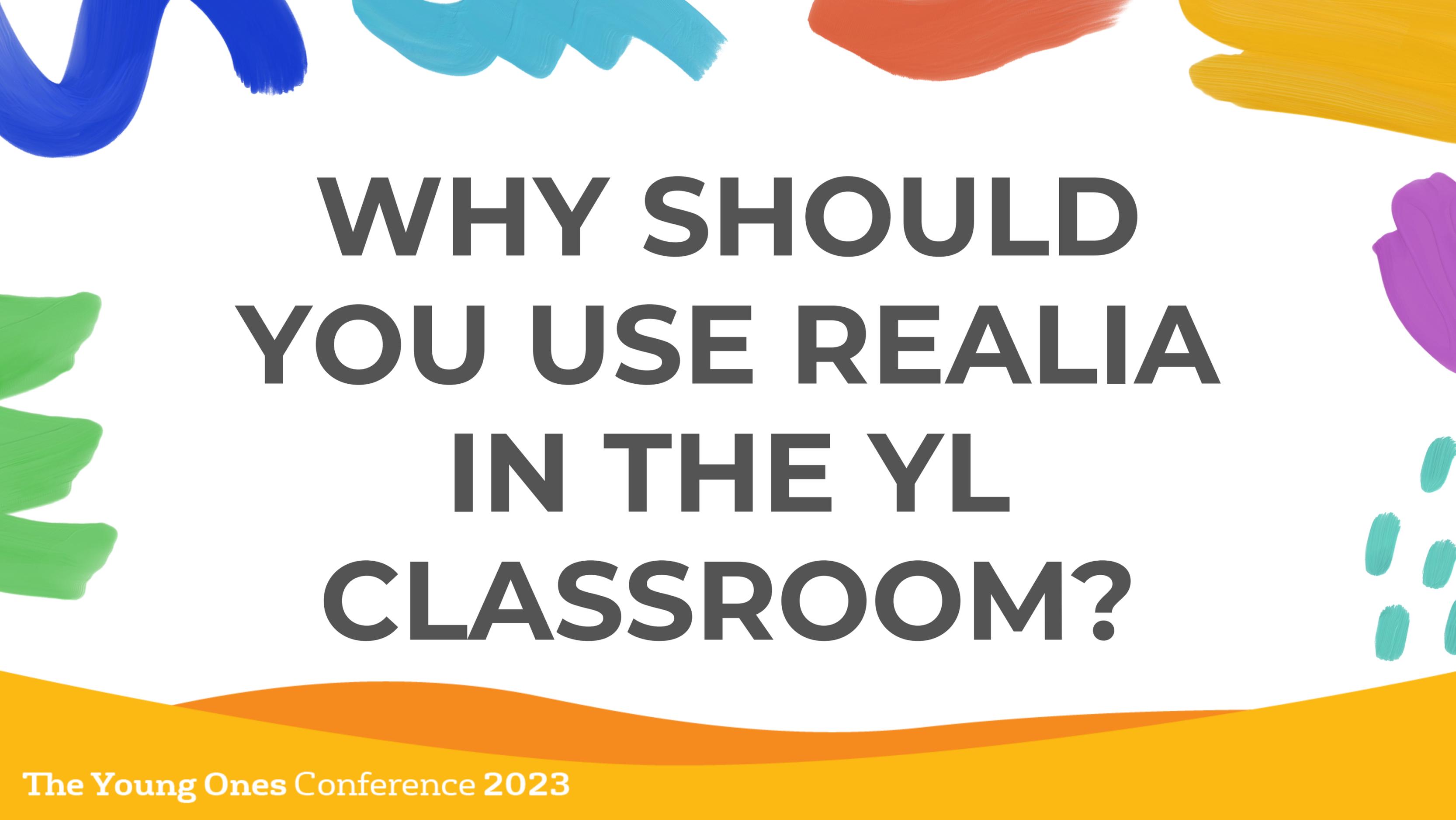
WHAT IS REALIA?

REALIA

‘any real objects introduced into the classroom for teaching purposes’



THORNBURY, S. (1999) HOW TO TEACH GRAMMAR. HARLOW: LONGMAN.



WHY SHOULD YOU USE REALIA IN THE YL CLASSROOM?



SO, WHY?

‘With beginners, and particularly children, using realia is helpful for teaching the meaning of words or for stimulating student activity.’

Harmer, J. (2007) *The Practice of English Language Teaching*. Harlow: Pearson Longman.



**WATCH THE VIDEO.
HOW EFFECTIVE ON A SCALE OF
1 (NOT EFFECTIVE) TO
5 (VERY EFFECTIVE)
IS THE ACTIVITY FOR TEACHING
SHAPES?**





IN GROUPS, YOU ARE NOW GOING TO TAKE PART IN 3 ACTIVITIES USING REALIA.

Read the instructions, and carry out the tasks.



NOW, COMPLETE THE EVALUATION FORM FOR EACH ACTIVITY

[https://forms.gle/
r25toRt9de3XYezk9](https://forms.gle/r25toRt9de3XYezk9)



IN GROUPS OF 4

Using the items you have on you (pens, notebooks, phone, keys, etc.), create a **different** activity using the realia.

What instructions would you give to students? How?

Could the activity be adapted for other language points?



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**LET'S HEAR SOME
OF YOUR IDEAS!**



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Thank you!

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