



**ILC**  
International House  
Brno

# **The Young Ones 2023**

## **Flashcard Games for VYLs: Effectively moving from receptive to productive skills**

**Zoe Harris**

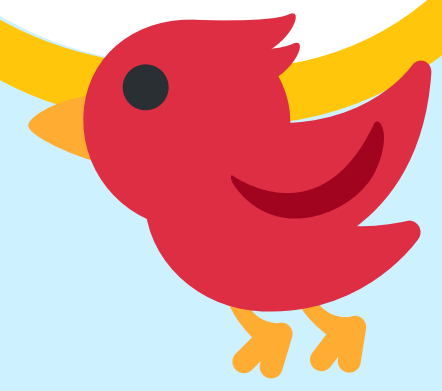
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Poland**

# Discussion

What experience do you have teaching VYLs? (age, group size, how much)

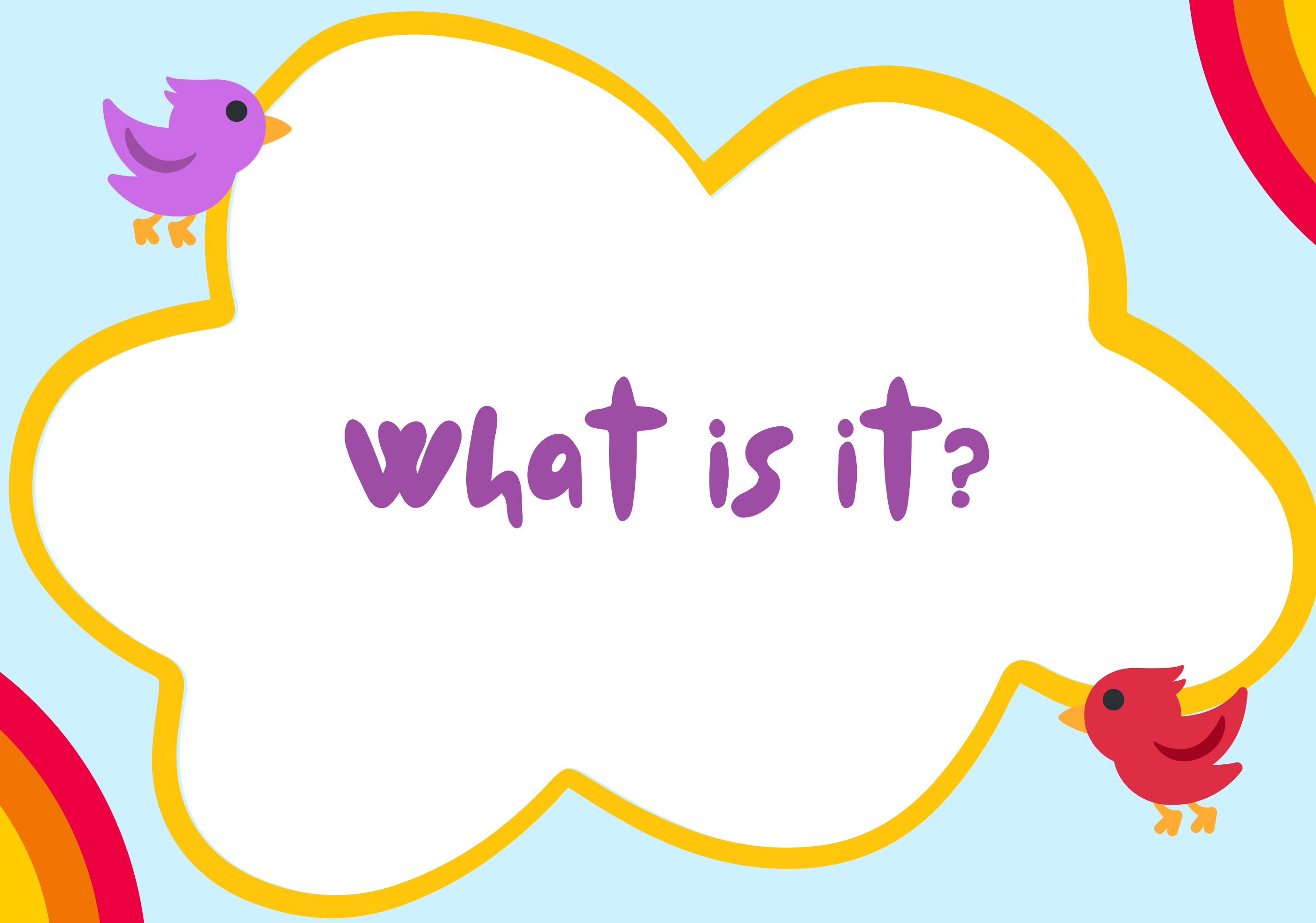
What 3 words would you use to describe learners of this age?

What 3 words would you use to describe an ideal lesson for learners of this age?

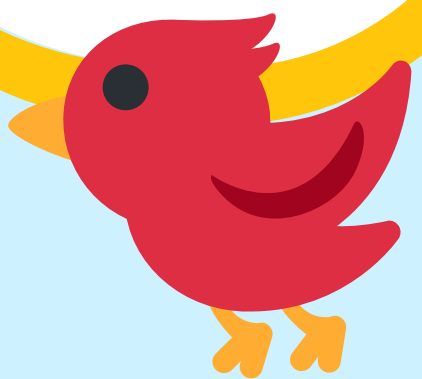
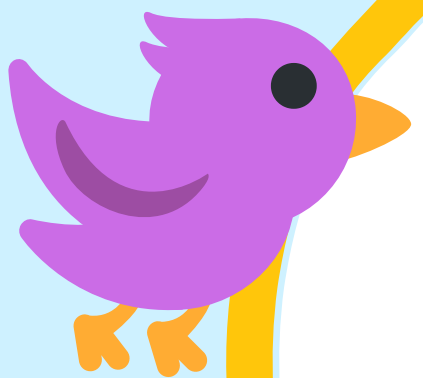


# Lesson 1





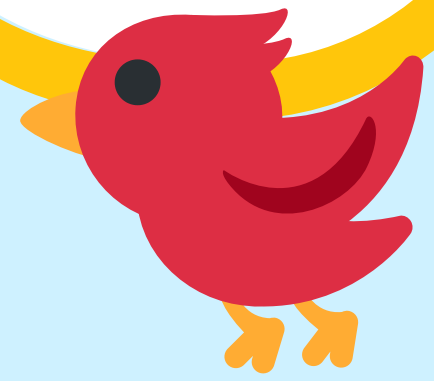
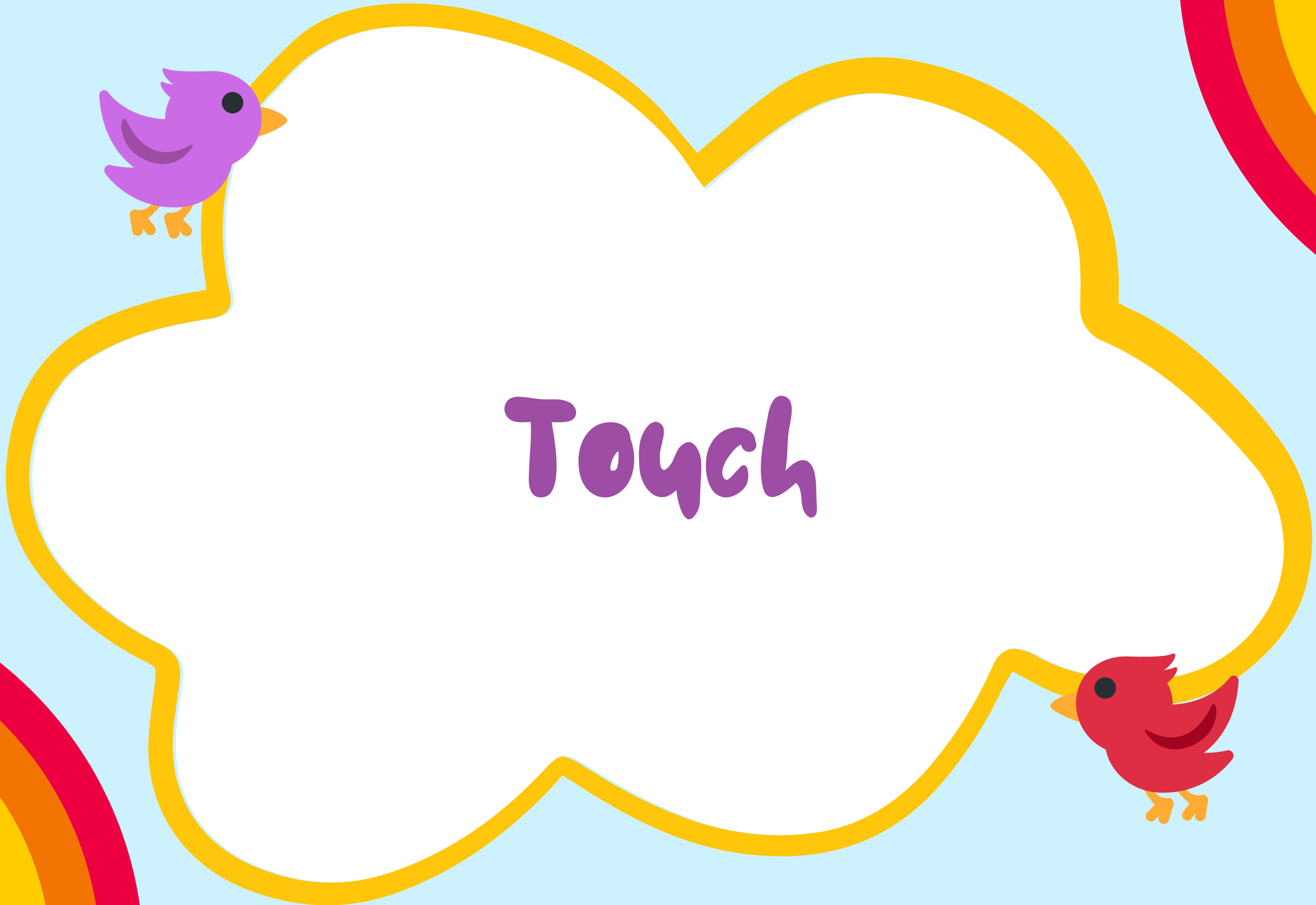
what is it?

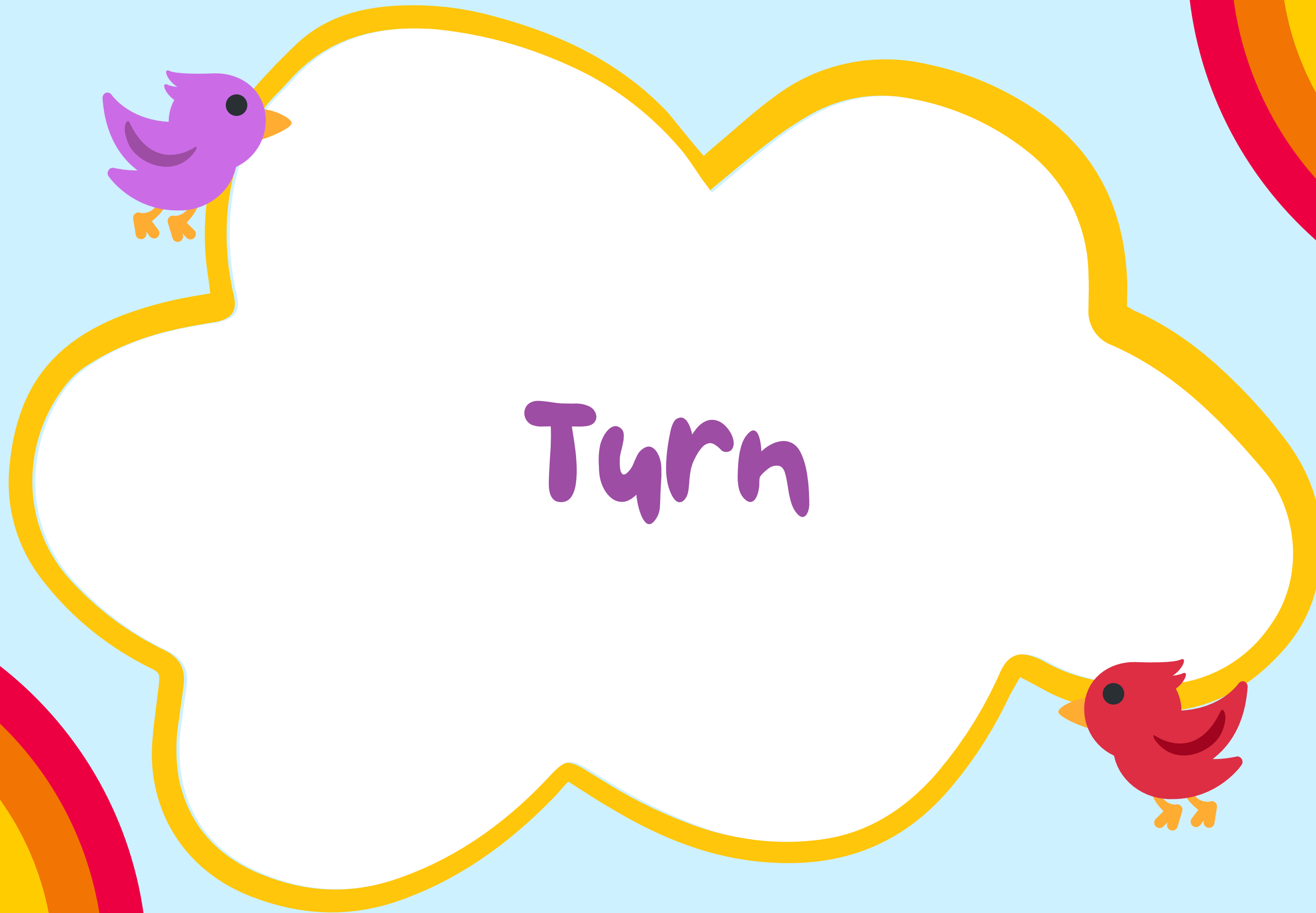




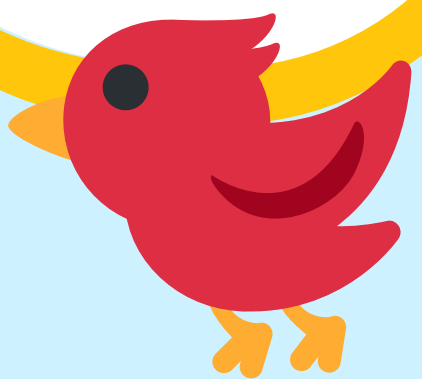
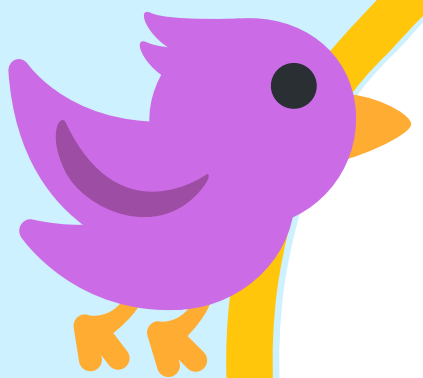
# Round the Circle













Can i  
have...?



# **Discuss**



How do the games develop learners receptive skills?

How do the games develop learners productive skills?

Why are the games in this order?

What could you do next in the same class?

# > Overview of Games in First Lesson:



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1. What is it?
2. Low to High
3. Round the circle
4. *Chant*
5. Touch, Turn, Take.
6. Can I have...?
7. **TPR: Around the Room**

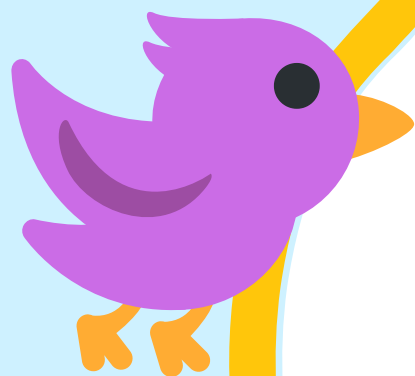
 **Discuss**

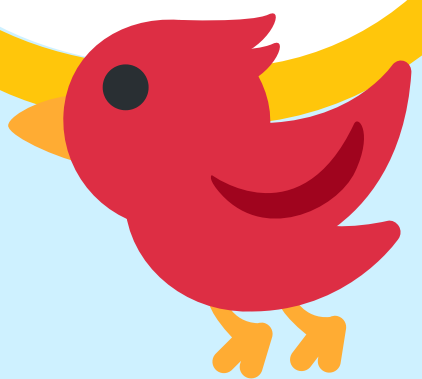
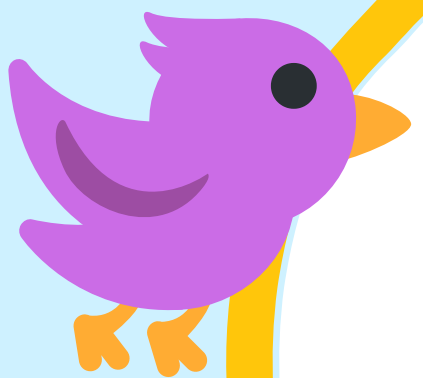
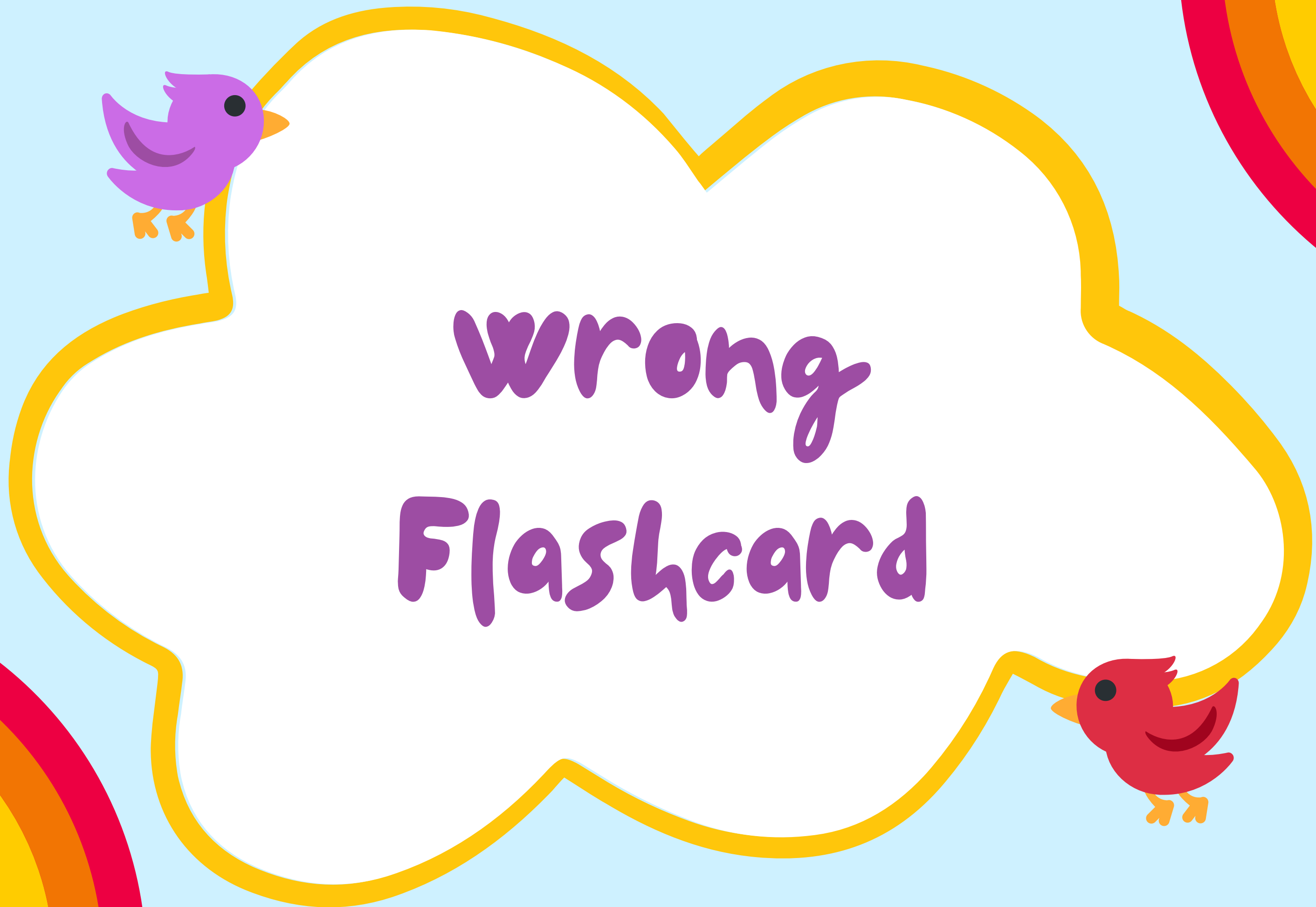


What would you do in the following class?



# Lesson 2



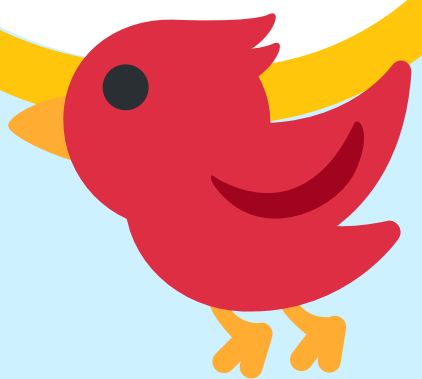
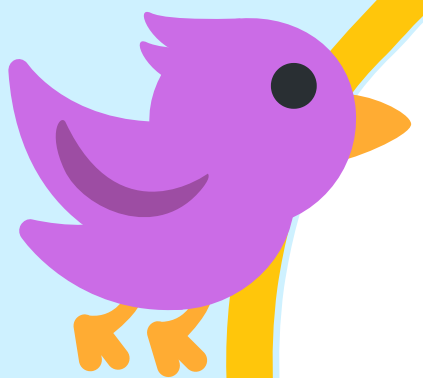


wrong  
Flashcard



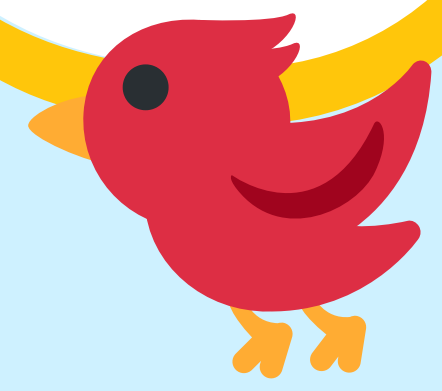
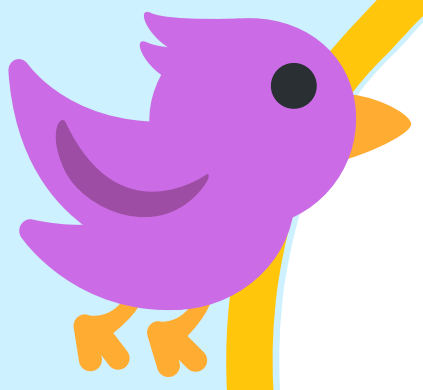






Secret  
Flashcard





How do the games develop learners receptive skills?

How do the games develop learners productive skills?

Why are the games in this order?

What TPR game could you include and when would you do it?

# > Overview of games in second lesson:



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1. **TPR: Hide and seek**
2. Wrong flashcard
3. What's missing?
4. Secret flashcard
5. Mix it!

# Thank you!

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