

Givin' it back

A conference
for language teachers

GIVIN'

**FEBRUARY
23
2019**



BACK



brought to you by

ILC International House Brno Teacher Training Centre

Saturday **February 23rd 2019** from 8.00—16.00
ILC International House Brno, Sukova 2, 1st and 2nd floor
Practical workshops and seminars, conference pack,
lunch, raffle, after-conference drinks



**A Member of the
International House World Organisation**

On Arrival

The entrance foyer of the school will be used for registration. The seminar rooms are on the first and second floors.

Other Information

Drinks and refreshments will be provided on the first floor.

There will be displays by a number of publishing companies.

Important!

We usually use a first-come, first-served system for each session, meaning that once the room is full (i.e. no more seats), it will be at the presenter's discretion as to whether you can attend the session or not.

Registration

Please note that there are a limited number of places available so register now at

<http://www.ilcbrno.cz/givin-it-back/>.

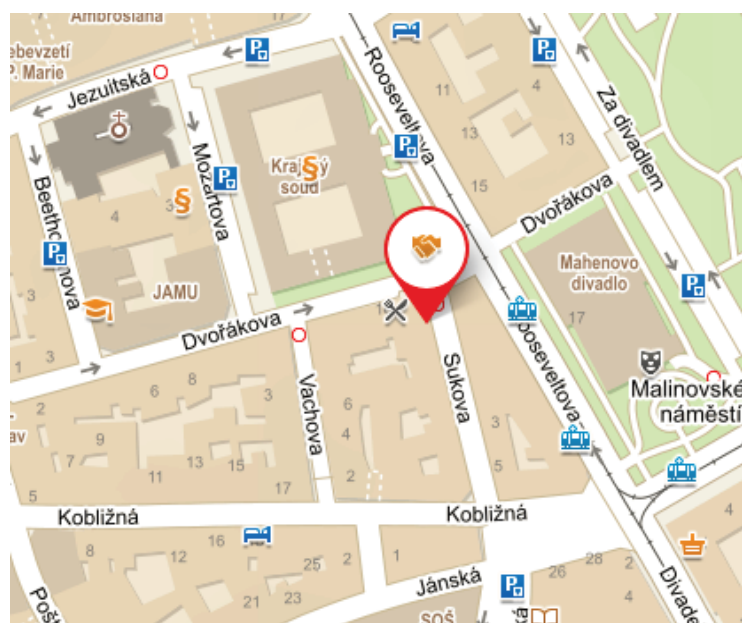
This conference is accredited by the Czech Ministry of Education (MSMT 7379/2018-2-260).

The venue

ILC International House Brno, language school,
Sukova 2, 602 00 Brno

T: 542 210 216, 736 726 302; www.ilcbrno.cz,
info@ilcbrno.cz

Take tram no. 1, 2, 4 or 11 to Malinovského náměstí. The school is about a two-minute walk from there, around the corner.



CONFERENCE SCHEDULE

8.00—9.00 **REGISTRATION**

9.00—10.00 **MORNING SESSIONS 1**

Identify, Capture, Exploit: defining and working with emergent language

Neil Anderson
International House Budapest

Room 1

Reflecting in and on action: Reflective practice for teachers and managers

Andy Hockley
Freelance teacher and teacher trainer

Room 2

Hints and tips for increasing student motivation in exam preparation lessons

Ben Herbert
Freelance teacher and teacher trainer

Room 3

Using songs to explore the expression of viewpoint

Maya Hughes
EF Bristol

Room 9

10.00—10.20 **BREAK**
PUBLISHERS' EXHIBITION

10.20—11.20 **MORNING SESSIONS 2**

“Spice Up Your Vocabulary Lessons”

Natalia Liashko
IH Kyiv (Ukraine), Express Publishing Ukraine

Room 1

Winning Over Your Adult Learners

Daniela Clarke
Macmillan

Room 2

Motivation in Mixed Ability Classes

Zsofia Jakab
International House Budapest

Room 3

A New Life for Speaking Tasks

Daryna Luhovska
Teaching and Learning Blog by Daryna Luhovska, Grade Education Center

Room 9

11.20—12.30 **LUNCH**
BOOK EXHIBITION AND INFORMATION

12.30—13.30 AFTERNOON SESSIONS 1

Teaching English with Infographics

Marina Yesipenko
BSC Ukraine

Room 1

Winning Over Your Adult Learners

Daniela Clarke
Macmillan

Room 2

Widening the vocabulary world

Jarmila Tomanová
Pearson, Ventures Books

Room 3

Language is a tool, not an aim

Viktoriiia Plishkova

Room 9

13.30—13.45 BREAK PUBLISHERS' EXHIBITION

13.45—14.45 AFTERNOON SESSIONS 2

Tech tools in teaching - going beyond Quizlet

Anita Derecskei
International House Budapest

Room 1

Reflecting in and on action: Reflective practice for teachers and managers

Andy Hockley
Freelance teacher and teacher trainer

Room 2

This is a Drill! (But does it help?)

Chris Reese
International Language Centre, Kyiv

Room 3

15.00—16.00 RAFFLE Drinks and chat

9.00—10.00

MORNING SESSIONS 1

Identify, Capture, Exploit: defining and working with emergent language

Room 1

Neil Anderson, International House Budapest

Emergent language can be defined as language that arises naturally and spontaneously as part of classroom interaction, in contrast to language that has been pre-selected by the teacher (or, more typically, the coursebook writer). It offers a rich vein of input that is often more relevant to our learners than that which the coursebook offers, yet it can be difficult for us to effectively work with. This session will identify why emergent language is so important and explore strategies for helping to identify, capture and exploit it.

Class type: Teens, Adults, General English, Business English, Exam prep, One to one



Neil Anderson is Senior Trainer at International House Budapest, where he works as a teacher, CELTA and DELTA trainer. He began teaching in 1997 and has taught and trained in the UK, Switzerland and Hungary. His main interests include teacher education, action research, and issues related to individual variation in second-language acquisition. He is co-author of the upcoming title by DELTA publishing “Ideas in Action: Activities for Task-Based Learning”.

Reflecting in and on action: Reflective practice for teachers and managers

Room 2

Andy Hockley, Freelance teacher and teacher trainer

As teachers we are aware of the developmental benefits to our teaching of reflective practice. But what exactly is reflective practice? How can we engage in truly useful and effective reflective practice? This talk seeks to explain what reflective practice is, and sets out a procedure for reflecting on your own practice – whether that be teaching or managing.

Class type: Kids, Teens, Adults, General English, Business English, Exam prep, Managers, trainers.



Andy Hockley has been involved in English language teaching for over 30 years, firstly as a teacher and then subsequently as a teacher trainer and a management trainer, writer, and consultant. He is the coordinator of IATEFL’s Leadership and Management Special Interest Group, as well as being the global lead trainer on the International Diploma in Language Teaching Management (IDLTM). He is the co-author of “From Teacher to Manager: Managing language teaching organisations” (CUP, 2008). He lives in deepest Transylvania.

Hints and tips for increasing student motivation in exam preparation lessons

Room 3

Ben Herbert, Freelance teacher and teacher trainer

Although passing an exam can be a sufficient source of motivation for some students, it is still useful for teachers to have some tricks up their sleeve for making exam preparation classes more enjoyable and motivating. This session will provide some practical hints and tips for ways in which this can be achieved whilst making greater use of exam preparation materials.

Class type: Teens, Adults



Ben has been teaching English for 8 years, mainly in the Czech Republic. In that time he has worked as a teacher trainer in Turkey, and has given training sessions at the British Council in Prague. This is his sixth time giving a session at the ILC IH Brno conference and he's looking forward to coming back!

Using songs to explore the expression of viewpoint

Room 9

Maya Hughes, EF Bristol

Participants in this workshop will explore approaches to the use of songs in ELT, focussing primarily on an exploration of viewpoint. There will be an opportunity to implement multidisciplinary techniques, including those inspired by contemporary stylistics, and to discuss questions pertinent to the interpretation of point of view in songs, and its relevance to language learning.

Class type: Teens, Adults, General English



Maya Hughes is Director of Studies at EF Education First in Bristol. She holds a Master's degree in Applied Linguistics with ELT, and her main research interest is the use of literature in language teaching. Maya has been teaching and training since 2005, and has lived and worked as far afield as China and Uzbekistan. Her main non-academic interest is music, and she sings regularly at Open Mic events in and around Bristol.

10.20—11.20

MORNING SESSIONS 2

“Spice Up Your Vocabulary Lessons”

Natalia Liashko, IH Kyiv (Ukraine), Express Publishing Ukraine

Room 1

What could be more rewarding for the students than the GAME? Learning and playing go hand in hand in the EFL classroom and it does not matter what age your students are. Let's turn the vocabulary lesson into a fantastic journey of Edutainment involving all skills.

“There is no Learning without Fun and no Fun without Learning!”

Class type: Kids



Natalia Liashko holds a BA in English Language and Literature. She is a CELTA and IHCYLТ qualified teacher and has been teaching students of all ages and levels for 13 years. Since 2015, when she joined Express Publishing, she has been involved in teacher training and provides practical seminars and demo-lessons in this capacity all over Ukraine and abroad. In addition to this, she is currently involved in teacher training for IH Kyiv (Ukraine).

Winning Over Your Adult Learners

Daniela Clarke, Macmillan

Room 2

Under-motivated adult learners struggling with participation can be some of the most challenging students to face. In this session we will look at a range of interactive activities that engage adult learners physically and mentally, taking into account various learning styles and individual learning needs. You will walk away with some fresh ideas on how to spice up your skills or language lessons and win over your reluctant adult learners.

Class type: Older Teens, Adults, General English



Daniela Clarke is a teacher, teacher trainer, ELT writer and subject learning coach. She has been involved in ELT for over 20 years, mainly in the UK and the Czech Republic. Her teaching experience ranges from young learners to adults of all language levels and competences, and her teacher training experience includes training on the Trinity Cert TESOL and Exam Assessors' courses. Daniela currently works as a teacher trainer and an ELT consultant, and presents regularly at ELT conferences in Central and Eastern Europe. She is especially interested in the theory of learning, motivational teaching strategies and tactile learning.

Motivation in Mixed Ability Classes

Zsófia Jakab, International House Budapest

Room 3

Almost every class is mixed ability; perhaps not from the start but with time inevitably so. Teaching and motivating them can be either a huge obstacle or a challenge that is turned into a quality and enjoyable teaching and learning process. This practical workshop is going to demonstrate several ways of benefitting from mixed abilities and making sure everyone acquires the language equally.

Class type: Teens, Adults, General English, Business English, Exam prep



Zsófia Jakab has been working for IH Budapest for 10 years, and for the past 4 years in educational management, being responsible for professional development, among other things. Workshops and a mentoring system play a very important role in her school's system. Helping other teachers improve, thus ensuring excellent quality teaching is her priority in Educational Management. „A happy teacher is keen to learn and become better. Our weekly, rightly popular seminars make sure we can provide a service that is in line with the IH ethos.”

A New Life for Speaking Tasks

Daryna Luhovska, Teaching and Learning Blog by Daryna Luhovska, Grade Education Center

Room 9

Most course books offer speaking tasks in the form of either pair/group discussions or role-plays. However, this makes those speaking tasks slightly unrealistic. In this practical workshop we will look at the types of speaking tasks provided in course books and what other tasks we can set up to make our lessons more real-life and therefore more enjoyable and effective.

Class type: Kids, Teens, Adults, General English, Business English, Exam prep



Daryna Luhovska is a teacher and teacher trainer. She works in Grade Education Center's Teacher Training Department in Kyiv, Ukraine. Daryna holds a Bachelor degree in English language, literature and translation; CELTA; Delta; TKT (Modules 1,2,3); IH CYLT and LCCI FTBE. Daryna runs teacher training workshops on a regular basis to inspire and help teachers with creative and practical ideas and she often shares many more in her Facebook blog 'Teaching and Learning Blog by Daryna Luhovska'. She believes that teaching is a creative process and whatever is learnt with pleasure will never be forgotten.

11.45—12.30

**LUNCH
PUBLISHERS' EXHIBITION**

12.30—13.30

AFTERNOON SESSIONS 1

Teaching English with Infographics

Marina Yesipenko, BSC Ukraine

Room 1

This workshop comprises the following aspects:

- visual dictations
- creating a context for teaching grammar and lexis
- creating infographics for decision-making processes and 'how to' sequences
- visualising timelines in reference to historical events and biographies
- visual presentation of survey results in TBL and PBL
- extensive use of online and other digital tools in creating infographics in class

Class type: Kids, Teens, Adults, General English, Business English, Exam prep



Marina is a Delta, IHCYLT and Celta-certified teacher and teacher trainer. Occasionally she presents at conferences in different countries, which is more a matter of relating, sharing and discovering new horizons for her and her trainees. She has been involved with exam preparation for about 15 years, but currently she is developing herself as a teacher trainer. In addition, she publicly preaches about the use of the Lexical Approach and the concept of Visual Literacy, also being a keen supporter of learner autonomy and Multiple Intelligences theory. Marina is truly convinced that teacher training is not only a profession but a vibrant and overwhelming lifestyle.

Winning Over Your Adult Learners

Daniela Clarke, Macmillan

Room 2

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Widening the vocabulary world

Jarmila Tomanová, Pearson, Ventures Books

Room 3

Have you been revising vocabulary with your students time and time again? And when you come across the same words a few days later, half of it is forgotten and the other half is only vaguely familiar. If this situation rings a bell, join this hands-on workshop presenting methods and activities which will help students establish long-term retention of vocabulary. We are going to discuss personalization together with other vocabulary-teaching strategies which enable learners to expand their mental lexicon.

Class type: Upper Primary, Lower Secondary students



After completing a Master's degree in English Philology at Palacky University in Olomouc, Jarmila seized the opportunity to work as an intern at Czech School Without Borders London and taught bilingual children. During her internship in London she passed the CPE exam. In the Czech Republic, she has worked for several language schools teaching individual, in-company, public and post-secondary courses. Jarmila has recently joined Bohemian Ventures as a methodological consultant.

Language is a tool, not an aim

Viktoriia Plishkova

Room 9

95% of students see the speaking part of exams as the most challenging one. The never changing aim of my lesson is reassuring them that despite not being born a native speaker of English they are able to succeed in any sphere of their life if they shift the focus from following rules to the magical discovery of a language tool.

Class type: Teens, General English



Viktoriia wanted to become a teacher from the age of 6 and can say that dreams definitely come true if you really want it. Besides her beloved teaching, she is happy to experience the roles of an ELT-Consultant, Senior Teacher and Teacher Trainer, mentoring and inspiring colleagues to achieve great things!

13.30—13.45

**BREAK
PUBLISHERS' EXHIBITION**

13.45—15.15

AFTERNOON SESSIONS 2

Tech tools in teaching - going beyond Quizlet

Anita Derecskei, International House Budapest

Room 1

Quizlet, Kahoot, Google Drive - there are plenty of apps and websites that teachers use efficiently and successfully in language lessons. However, the plethora of tech tools makes you wonder: what is the added value to the learning process? In this workshop I would like to explore this question and show a couple of tools that I have been using and have found that they are making my life and the learning process easier and more engaging. It's primarily aimed at teachers with some tech experience, but of course everyone's welcome :) Just don't forget to bring your device!

Teens, Adults, General English, Business English, Exam prep



Anita is a teacher, teacher trainer and examiner based in Budapest. She works for International House, the British Council and Cambridge ESOL. As a CELTA trainer and a trainer on various other teaching courses, she is particularly interested in the use of technology in teaching. She worked in the UK for 4 years as an Academic Manager at a summer camp, so she is also happy to be around kids and teenagers. She loves travelling, eating out and having nice coffee and wine - all of which can be done in Brno!.

Reflecting in and on action: Reflective practice for teachers and managers

Andy Hockley, Freelance teacher and teacher trainer

Room 2

As teachers we are aware of the developmental benefits to our teaching of reflective practice. But what exactly is reflective practice? How can we engage in truly useful and effective reflective practice? This talk seeks to explain what reflective practice is, and sets out a procedure for reflecting on your own practice – whether that be teaching or managing.

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This is a Drill! (But does it help?)

Chris Reese, International Language Centre, Kyiv

Room 3

In many cases and teaching contexts, “drilling” - repeating after the teacher - is considered to be both old-fashioned and outdated. However, is this really the case? In this session, participants will be looking at some of the most common criticisms of drilling and examining how true they really are, as well as looking at some communicative, effective, and teacher-friendly ways to bring drilling back into the 21st-century classroom.

Class type: Teens, Adults, General English



Chris Reese is a CELTA and CELT-S (Secondary) trainer based in Kyiv, Ukraine, where he is the Director of Studies at International Language Centre. He has experience training teachers through both blended learning and face-to-face formats, and frequently provides support and training to teachers in both private language schools and Ukrainian state schools, as well as university lecturers.

15.00—16.00

**RAFFLE
DRINKS AND CHAT**

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**Thanks again
from ILC IH Brno!**



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